



# Arvin Union School District



## 2006-2007 District Accountability Report Card

737 Bear Mountain Blvd  
Arvin, CA 93203  
661-854-6500  
<http://arvin.k12.ca.us>

### District Mission Statement

The mission of the Arvin Union School District in partnership with parents and community is to provide each student the opportunity to develop intellectually, emotionally, physically, and socially. Through this process all students may become responsible and contributing members of society.

**Grades**  
Kindergarten through Eight

### Community & District Profile

Known as the "Garden in the Sun," Arvin is located just 18 miles from Bakersfield in the San Joaquin Valley. Nationally renowned as a rich agricultural area, Arvin offers a warm climate and a friendly small town atmosphere. During the 2006-07 school year, Arvin Union School district has three schools with 3,209 students in grades kindergarten through eight. Student demographics are illustrated below.

Dr. Kenneth R. Bergevin  
Superintendent

### Board of Trustees

William Stoner,  
President

Joycene Tarver,  
Clerk

Tim Owens

Angel Sumaya

Fausto Sanchez

### Schools

Sierra Vista  
Elementary School  
300 Franklin Street  
Arvin, CA 93203  
661-854-6560

Bear Mountain  
Elementary School  
1501 Hood Street  
Arvin, CA 93203  
661-854-6590

Haven Drive  
Middle School  
341 Haven Drive  
Arvin, CA 93203  
661-854-6504

### 2006-2007 District Enrollment: 3,209

Gender	# of Students	% of Enrollment
Female	1,569	48.9%
Male	1,640	51.1%
<b>Ethnicity</b>		
African American	32	1.0%
American Indian	2	0.10%
Asian	9	0.3%
Caucasian	98	3.1%
Filipino	6	0.2%
Hispanic	3,061	95.4%
<b>English Language Learners</b>		
English Learners (EL)	2,403	74.9%
Non English Learners	806	25.1%
<b>Students with Disabilities</b>		
Students with Disabilities	253	7.9%
Students without Disabilities	2,956	92.1%
<b>Free or Reduced-Price Meals</b>		
Yes	3,080	96.0%
No	129	4.0%

### Adequate Yearly Progress

No Child Left Behind (NCLB) is a federal law enacted in January 2002 that reauthorized the Elementary and Secondary Education Act (ESEA). It mandates that all students (including students who are economically disadvantaged, are from racial or ethnic minority groups, have disabilities, or have limited English proficiency) in all grades meet the state academic achievement standards for Mathematics and English/Language Arts by 2014. Schools must demonstrate "Adequate Yearly Progress" (AYP) toward achieving that goal.

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The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) requirements:

- Participation rate on the state's standards-based assessments in English/Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics.
- API as an additional indicator.
- Graduation rate (for secondary schools).

There are several consequences for schools that do not meet the AYP standards, including additional tutoring and replacing of staff. Students would also be allowed to transfer to schools (within their district) that have met their AYP's, and the former school would be required to provide the transportation to the new site. Results of the district performance are displayed below.

Adequate Yearly Progress (AYP) 2007		
Arvin USD		
Made AYP Overall	No	
Met AYP Criteria	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	Yes
API	Yes	
Graduation Rate	n/a	

Arvin USD	AYP & Program Improvement (PI)	
	Met AYP	Qualified for PI
Bear Mountain	No	Yes
Haven Drive	No	Yes
Sierra Vista	No	Yes

### Title I Funding and No Child Left Behind

Title I funding plays a critical role in No Child Left Behind (NCLB). Title I resources are used to support additional teaching staff and programs to meet the needs of low-income, low-achieving students and other designated students with special needs. Information regarding a school's Title I designation assists parents and the school community in understanding the impact NCLB will have on their child's school. Any school receiving Title I funding is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress toward meeting established goals.

There are two types of Title I status: Schoolwide and Targeted Assistance. Schoolwide Title I schools use federal funds for school-wide improvement of student achievement; Targeted Assistance schools use federal funds to help only those students meeting program criteria.

NCLB requires an annual evaluation of student performance both school-wide and by specific subgroups within the student population. A profile of the district's enrollment, as defined by these subgroups, is provided to create an appropriate context for evaluating the overall success of the school's educational program. Enrollment information by school site can be found in each school's annual School Accountability Report Card.

### Teacher Assignment

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2006-07 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects. During the 2006-07 school year, 92.8% of core academic classes in the Arvin Union School District were taught by highly qualified teachers.

Teacher misassignments reflect the number of placements within a school for which the certificated employee in the teaching or services position (including positions that involve teaching English Learners) does not hold a legally recognized certificate or credential. Teacher vacancies reflect the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year. For the 2007-08 school year, the most current data are reported.

Arvin Union School District supports efforts made by teachers and other certificated school staff in attaining additional education and training through local colleges and universities for their professional growth as well as for the benefit of the school. During the 2006-07 school year, certificated staff consisted of 192 employees, including administrators. The districtwide average teaching experience was 9.6 years, and the average amount of time within the school district was 7.8 years.

	Teacher Credential Status	
	Number of Teachers	Percent of Teachers
Fully Credentialed	154	92.8%
University Intern	14	8.4%
Emergency Credentials	7	4.2%
Pre-Interns	0	0.0%
Waivers	0	0.0%

	Misassignments/Vacancies		
	05-06	06-07	07-08
Misassignments of Teachers of English Learners	24	10	19
Teacher Misassignments (other)	0	0	1
<b>Total Teacher Misassignments</b>	<b>24</b>	<b>10</b>	<b>20</b>
Vacant Teacher Positions	0	0	1

## California Standards Test

Arvin Union School District participates in California's mandatory Standardized Testing and Reporting Program (STAR) which includes the California Standards Tests (CST) administered each spring to students in grades two through eleven. The California Standards Tests in the subject areas of Language Arts, Mathematics, Science, and Social Science to assess student performance on the California Academic Content Standards adopted by the State Board of Education. Performance standards identify the level of student mastery of the content standards tested; these include Advanced (A), Proficient (P), Basic (B), Below Basic (BB), and Far Below Basic (FBB) levels. The state target for every student is to score at the Advanced or Proficient level. Summative Math scores for eighth grade are not shown. For more information on course specific tests, please visit: <http://star.cde.ca.gov/>.

## How to Read CST Results

All school districts in the state of California are required to report their CST results in comparison to the state average. In this report, the percentage of students achieving Advanced and Proficient levels is reported. Data is broken down by gender, language fluency, participation in special education, socioeconomic status, ethnicity, and participation in migrant education. Comparative school level results may be obtained in each school's annual School Accountability Report Card which is available at the school and district offices.

California Standards Test (CST)																					
Combined % of Students Scoring at Proficient and Advanced Levels																					
Language Arts																					
	2			3			4			5			6			7			8		
	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07
<b>All Students</b>																					
Arvin USD	19	17	24	9	14	14	27	20	26	18	20	20	14	15	20	22	19	25	18	19	15
California	42	47	48	31	37	37	47	49	51	43	43	44	38	41	42	43	43	46	39	41	39
<b>Females</b>																					
Arvin USD	24	20	31	12	20	18	30	25	33	23	22	27	18	18	26	32	25	32	21	23	19
California	45	51	53	35	39	41	52	54	55	46	47	48	41	44	45	49	48	51	43	45	46
<b>Males</b>																					
Arvin USD	15	14	17	5	7	10	23	14	20	12	19	15	10	11	15	15	14	17	16	17	10
California	39	43	44	29	33	33	44	46	48	39	40	41	35	39	40	38	38	42	34	37	37
<b>English Learners</b>																					
Arvin USD	15	11	19	7	9	10	18	15	20	7	8	13	3	4	8	4	4	10	4	3	1
California	23	27	31	12	15	15	19	24	25	13	13	14	7	8	9	9	9	10	6	6	6
<b>Socioeconomically Disadvantaged (SED)</b>																					
Arvin USD	20	16	23	8	12	13	26	18	25	17	19	20	13	14	20	22	18	23	18	18	14
California	28	33	35	17	22	23	32	35	36	28	28	29	22	26	27	28	28	31	22	28	26
<b>Students with Disabilities</b>																					
Arvin USD	8	4	3	7	8	0	9	3	0	2	4	3	0	6	0	0	5	7	0	5	3
California	19	23	23	13	16	16	19	21	21	15	14	15	10	12	12	10	11	12	8	9	10
<b>Migrant Education</b>																					
Arvin USD	16	9	23	9	9	7	19	17	23	13	16	20	14	7	20	21	16	19	22	20	13
California	16	21	24	10	13	15	20	25	28	17	20	21	15	18	20	19	21	24	15	18	20
<b>Caucasian</b>																					
Arvin USD	*	36	36	*	*	8	57	*	*	23	53	*	17	33	50	*	9	27	*	37	*
California	61	65	66	51	55	56	68	69	71	63	63	64	58	61	61	66	63	66	58	62	62
<b>Hispanic</b>																					
Arvin USD	19	16	24	8	13	14	25	19	25	17	19	20	13	14	19	22	18	25	18	18	13
California	28	33	35	17	22	23	32	35	37	27	29	30	22	27	28	28	28	32	23	25	26

\* Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

## Subgroups

### Results for All Students

Using the results of district assessments, state assessments (including the California Achievement Test {CAT/6}, the California Standards Tests), benchmark tests, and student grades, Arvin Union School District creates a multiple measures matrix for each student. The district provides various intervention programs for students who are performing below grade level standards. The table on the above and on the following page indicates students' performance on the California Standards Tests according to their rating as Advanced (A) and Proficient (P).

## English Learners

English Learners (EL) are students whose primary language is not English, and who have low proficiency in the English language. Students are identified as English Learners through the California English Language Development Test (CELDT). Arvin Union School District offers EL students immersion classes, where they are grouped by fluency level. Many teachers also utilize Specially Designed Academic Instruction Delivered in English (SDAIE) methodology.

## Socioeconomically Disadvantaged

According to the State Board of Education, students may be categorized as Socioeconomically Disadvantaged (SED) if neither of the students' parents received a high school diploma, or if the students participate in the Free or Reduced-Price Lunch Program.

## Migrant Education

Participants in Migrant Education programs include students who change schools during the year as a result of their families' working in agriculture, fishing, dairy, or logging industries.

## Special Education

In the state of California, Special Education is specially designed instruction for students with disabilities, offered at no cost to the parent. Arvin Union School District provides instruction to all students in the least restrictive environment possible. Students with special needs are accommodated with a variety of options, such as Resource Specialist Program (RSP) and Special Day Class (SDC).

California Standards Test (CST)																										
Combined % of Students Scoring at Proficient and Advanced Levels																										
Math												Science		Social Science												
2			3			4			5			6			7			5		8		8				
05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	05	06	07	06	07	05	06	07	
<b>All Students</b>																										
Arvin USD	35	28	35	28	31	29	42	28	32	24	30	26	18	17	24	22	22	23	4	10	16	14	18	18	13	15
California	56	59	59	54	58	58	50	54	56	44	48	49	40	41	42	37	41	39	28	32	37	38	42	31	34	36
<b>Females</b>																										
Arvin USD	29	27	33	30	31	30	45	24	37	30	32	30	18	19	24	28	22	24	3	8	15	12	19	19	11	14
California	55	58	58	54	56	58	51	55	58	45	48	49	39	41	41	37	41	38	26	30	35	35	33	30	31	41
<b>Males</b>																										
Arvin USD	32	30	37	28	31	28	39	25	27	18	27	23	18	16	24	18	21	23	5	12	16	16	18	18	14	16
California	58	59	59	56	58	58	50	54	56	43	48	48	41	42	42	37	41	39	32	34	38	41	45	33	36	36
<b>English Learners</b>																										
Arvin USD	34	26	33	28	28	24	34	27	29	15	19	23	10	5	14	8	15	11	7	4	11	4	7	7	2	4
California	43	45	46	40	41	42	32	36	39	22	24	25	13	14	14	11	13	13	6	7	11	9	12	5	6	6
<b>Socioeconomically Disadvantaged (SED)</b>																										
Arvin USD	35	28	34	28	31	28	41	27	32	23	29	25	18	16	23	23	21	22	17	8	15	14	18	17	13	15
California	45	48	48	44	46	47	38	42	45	32	35	36	26	28	28	23	27	27	14	18	22	23	29	17	19	20
<b>Students with Disabilities</b>																										
Arvin USD	27	12	16	15	23	12	12	6	6	4	11	7	4	9	0	6	7	7	5	0	0	3	3	0	3	0
California	33	34	34	29	31	31	22	25	27	17	18	19	11	12	12	8	10	9	12	14	16	11	13	9	10	10
<b>Migrant Education</b>																										
Arvin USD	37	24	29	29	32	22	37	28	35	21	35	29	21	9	30	26	25	20	5	9	16	17	19	14	14	9
California	37	41	42	35	39	41	32	37	40	25	29	29	21	23	24	19	24	26	7	11	13	18	24	11	14	16
<b>Caucasian</b>																										
Arvin USD	*	36	50	*	*	50	75	*	*	31	46	*	8	25	50	*	18	27	15	38	*	10	*	*	19	*
California	73	74	74	70	73	72	65	68	70	58	64	63	58	58	58	61	58	54	49	52	58	55	60	47	51	52
<b>Hispanic</b>																										
Arvin USD	35	29	35	29	31	29	40	28	33	23	30	25	18	17	23	23	21	23	4	9	15	14	18	16	13	14
California	44	47	48	43	46	48	38	43	46	33	36	37	26	29	29	28	28	27	14	18	23	23	28	17	20	21