

Student Name: _____ DOB: _____ Date of Meeting: _____

GENERAL EDUCATION PARTICIPATION

Student areas of significant weakness for which IEP goals need to be developed so student may be involved in and progress in the general curriculum or meet other specialized needs: communication _____
 reading math written language other _____

CORE CURRICULUM

Student will:

- require accommodations (list below)
- require modification of core curriculum (identify below)
- require specialized curriculum
- participate in core curriculum

Areas affected: academic communication gross/fine motor
 social/emotional pre-vocational/vocational speech/language
 adaptive health/medical

MODIFICATIONS/SUPPORTS TO GENERAL EDUCATION

Describe how student's disability affects involvement and progress in general education curriculum (or for preschoolers, participation in appropriate activities).

In order for the student to advance appropriately toward attaining annual goals and to be involved and progress in the general curriculum and to participate in extracurricular and other nonacademic activities:

Supplementary Aids and Services	Personnel/Agency Responsible	Initiation Date	Duration	Frequency (Min. per wk/Month)	Location
Program Accommodations					
		/ /			
		/ /			
Program Modifications					
		/ /			
		/ /			
Supports for School Personnel					
		/ /			
		/ /			