

## TRANSITION SERVICES LANGUAGE

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Date of Meeting: \_\_\_\_\_

Beginning in the 7th grade, transition focuses on the student's course of study. Check areas of interest and courses selected toward that area:

Advance Placement \_\_\_\_\_ College Prep. \_\_\_\_\_ General Education \_\_\_\_\_ Life Skills \_\_\_\_\_ Vocational Education \_\_\_\_\_

Other (describe) \_\_\_\_\_

Areas of Interest:

### "PROJECTED" ADULT LIVING AND WORKING ENVIRONMENTS

*Check all that apply*

Work experience	Post Secondary Instruction	Living Environment
___ Competitive Employment	___ College/University	___ Independent Living
___ Supported Employment	___ Community College	___ Supported Living
___ Sheltered Employment	___ Vocational Training	___ Residential Care
___ Other: _____	___ Other: _____	___ Other: _____

### PRESENT LEVEL OF PERFORMANCE Transition Services, Support, and/or Skill Development

Transition services and/or support are needed in the areas checked below. Each area reflects whether there is no need, a present or future need for this student. Goals and objectives in those areas checked as a present need are included in this IEP. The following resources support that decision.

			Area of Concern	Source	Rationale
No Need	Present Need	Future Need	Instruction	_____	_____
_____	_____	_____	Community Experiences	_____	_____
_____	_____	_____	Work Experience/Employment	_____	_____
_____	_____	_____	Post School Adult Living	_____	_____
_____	_____	_____	Daily Living Skills	_____	_____
_____	_____	_____	Vocational Assessment	_____	_____
_____	_____	_____	Related Services	_____	_____

**Sources**

- |                               |                                     |                            |
|-------------------------------|-------------------------------------|----------------------------|
| 1. Parent Questionnaire       | 2. Student Interview/Questionnaire* | 3. Psychological Report    |
| 4. Parent/Student Preferences | 5. Student Interest Inventory       | 6. Student Cumulative File |
| 7. Teacher Observation        | 8. Other: _____                     |                            |

\*Student preferences and interests are considered and included through the IEP by input received from the student at the IEP and/or the usage of a student interview/questionnaire.

### INTERAGENCY LINKAGES FOR TRANSITION

Involvement of the following organizations/agencies is necessary to meet the student's identified present or future needs. This involvement may range from information gathering to actual initiation of a formal referral.

Agency Contact	Purpose
_____	_____
_____	_____
_____	_____