

PROGRESS REPORT OF ANNUAL GOALS

Student _____ School _____ Grade _____

Personnel Responsible _____

Program _____ IEP Annual Review Date _____

The following is a report of your child's progress toward meeting the goals and objectives identified in their Individualized Education Program (IEP). Progress is reported quarterly throughout the school year. Since most of your child's Short-Term Objectives are ordered on a continuum of skills that increase in difficulty, not all objectives are assessed at each quarterly reporting period. The KEY at the bottom of the report will help you understand your child's progress.

GOALS	REPORT OF PROGRESS			
	1	2	3	4
1.	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5
2.	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5
3.	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5
4.	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5
5.	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5
6.	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5	Date: ____/____/____ 1 2 3 4 5

Comments:	Teacher's Signature	Coordinator's Initials
	_____	_____
	_____	_____
	_____	_____
	_____	_____

REPORT OF PROGRESS KEY
1 = This goal has been met.
2 = Progress has been made towards the goal. It appears that the goal will be met by the time the IEP is reviewed.
3 = Progress has been made towards the goal, but the goal may not be met by the time the IEP is reviewed.
4 = Progress is not sufficient to meet this goal by the time the IEP is reviewed. Instructional strategies will be changed.
5 = Your child did not work on this goal during this reporting period (provide explanation).