

(Speech/Language)
**PRESENT LEVELS OF PERFORMANCE/
ANNUAL GOALS AND BENCHMARKS/SHORT-TERM OBJECTIVES**

Date: _____ Student: _____

COMMUNICATION DEVELOPMENT/ASSESSMENT SUMMARY

(Speech and language development and other related information regarding student's present levels of performance)

K-12 academic needs can be addressed in general education classroom

Parents will be informed of progress: Quarterly Trimester Semester Other: _____

How? Annotated Goals/Objectives Progress Summary Report Other: _____

Written Verbal

Area of Need	Measurable Annual Goal:	Goal # _____	ANNUAL GOAL REVIEW:	Date: _____
			<input type="checkbox"/> 1. No Progress	
			<input type="checkbox"/> 2. Partial Progress (1%-49% of goal met)	
			<input type="checkbox"/> 3. Substantial Progress (50%-99% of goal met)	
			<input type="checkbox"/> 4. Goal Met or Exceeded	

Enables student to be involved/progress in general curriculum *and/or* Addresses other educational needs resulting from the disability

Benchmark/Short-Term Objective:	Review Date: _____
	<input type="checkbox"/> 1. No Progress
	<input type="checkbox"/> 2. Partial Progress (1%-49% of goal met)
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Student Name: _____ DOB: _____ Date of Meeting: _____

ARTICULATION DEVELOPMENT/ASSESSMENT SUMMARY

Speech and language development and other related information regarding student's present levels of performance)

ANNUAL GOAL REVIEW: Date: _____

- ___ 1. No Progress
- ___ 2. Partial progress (1%-49% of goal met)
- ___ 3. Substantial Progress (50%-99% of goal met)
- ___ 4. Goal Met or Exceeded

K-12 academic needs can be addressed in general education classroom

Parents will be informed of progress: Quarterly Trimester Semester Other: _____

How? Annotated Goals/Objectives Progress Summary Report Other: _____

Written Verbal

Benchmark/Short-term Objective:

By _____, as determined by the speech and language pathologist, the student will correctly pronounce the / _____ / sound(s) in isolation _____% of the time.

Benchmark/Short -term Objective:

By _____, as determined by the speech and language pathologist, the student will correctly pronounce the / _____ / sound(s) in isolation _____% of the time.

Benchmark/Short- term Objective:

By _____, as determined by the speech and language pathologist, the student will correctly pronounce the / _____ / sound(s) at the beginning, in the middle, and at the end of the words _____% of the time.

Benchmark/Short -term Objective:

By _____, as determined by the speech and language pathologist, the student will correctly pronounce the / _____ / sound(s) at the beginning, in the middle, and at the end of the words _____% of the time.

Benchmark/Short -term Objective:

By _____, as determined by the speech and language pathologist, the student will correctly pronounce the / _____ / sound(s) in sentences _____% of the time.

Benchmark/Short -term Objective:

By _____, as determined by the speech and language pathologist, the student will correctly pronounce the / _____ / sound(s) in everyday speech _____% of the time.