

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Date of Meeting: \_\_\_\_\_

**BEHAVIOR SUPPORT PLAN**

Behavior impeding learning: \_\_\_\_\_

It impedes learning because: \_\_\_\_\_

\_\_\_\_\_

IEP Team estimate of current severity of behavior:  extreme  serious  moderate  need attention early intervention

Current frequency/intensity/duration of behavior: \_\_\_\_\_

IEP Team believes behavior occurs because: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What IEP Team believes student should do instead of behavior. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What supports the student using the problem behavior? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Behavioral goals/objectives related to this plan: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 1. To achieve this outcome, both teaching of new alternative behavior and reinforcement is needed. . . . .  Yes  No
- 2. To achieve this outcome, reinforcement of alternative behavior alone is necessary (no new teaching required).  Yes  No
- 3. To achieve this outcome, environmental supports are needed. . . . .  Yes  No
- 4. Are curriculum accommodations needed. . . . .  Yes  No

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Date of Meeting: \_\_\_\_\_

**TEACHING STRATEGIES AND NECESSARY CURRICULUM OR MATERIALS FOR NEW BEHAVIOR INSTRUCTION.**

By whom? \_\_\_\_\_ Frequency? \_\_\_\_\_

**ENVIRONMENTAL STRUCTURE AND SUPPORTS TO BE PROVIDED (time/space/materials/Interaction).**

Who establish? \_\_\_\_\_ Who monitors? \_\_\_\_\_

**REINFORCEMENT PROCEDURES.**

By whom? \_\_\_\_\_ Frequency? \_\_\_\_\_

**REACTIVE STRATEGY TO EMPLOY/DEBRIEFING PROCEDURES OF PROBLEM OCCURS AGAIN.**

By whom? \_\_\_\_\_ Frequency? \_\_\_\_\_

**COMMUNICATION PROVISIONS - daily/weekly reports/record keeping.**

Between? \_\_\_\_\_ Frequency? \_\_\_\_\_