

# COMPREHENSIVE SCHOOL SITE SAFETY PLAN ADDENDUM: INFECTIOUS DISEASES

---

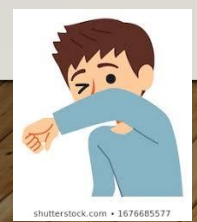
A GUIDE TO HELP BOTH SCHOOLS AND SCHOOL DISTRICTS MAKE INFORMED DECISIONS IN CASE OF THE SPREAD OF ANY INFECTIOUS DISEASE WITH THE POTENTIAL FOR SERIOUS ILLNESS AND WHICH WOULD PUT THE COMMUNITY AT GREAT RISK.



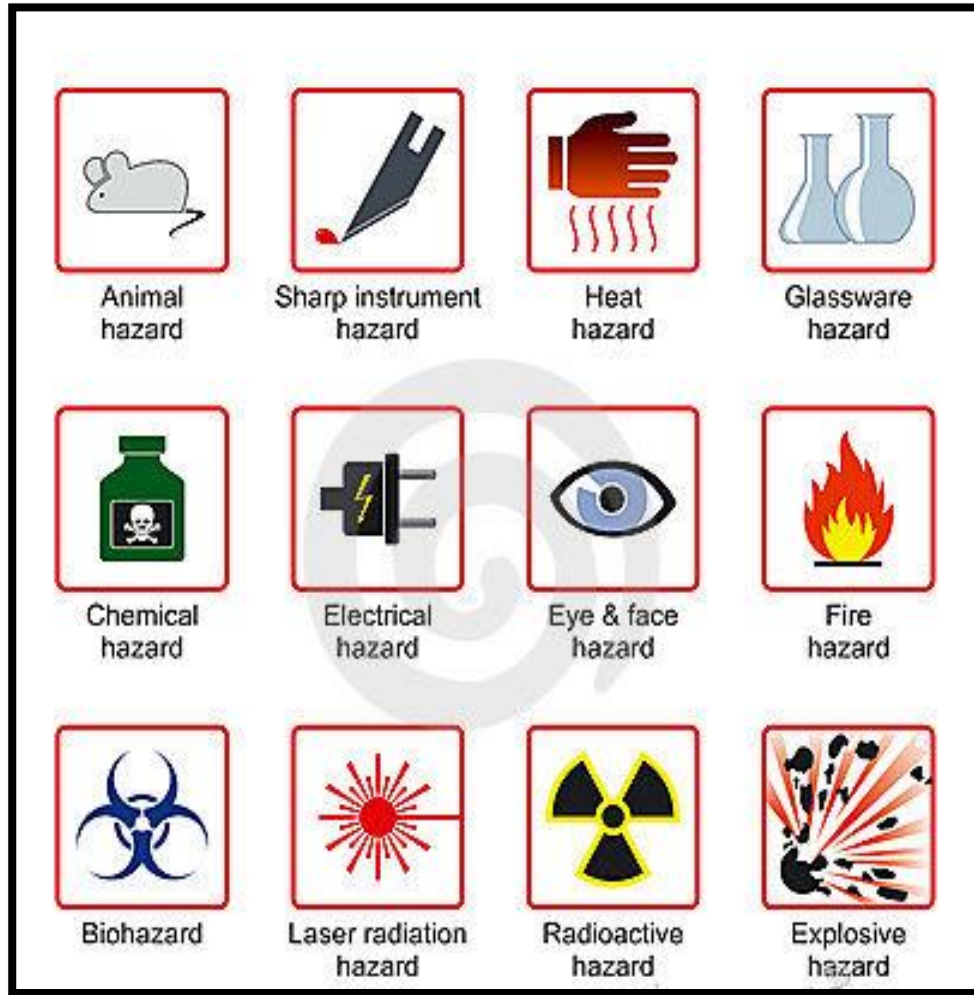
2021-2022

# GUIDELINES:

- Each school site will review and update the safety plan and infectious disease plan, annually
- Plans will be communicated with school community, teachers, and district staff
- Public Health Department encourages all persons older than 6 months to receive annual flu vaccination
- Students, teachers, and staff who present with fever or respiratory infection symptoms are sent home immediately- when feasible a “sick room” will be in place
- AUSD encourages all students to stay home when sick and may return when fever has resolved for at least 24h
- All AUSD staff and students will cover cough
- Hands washed frequently, for 20s, especially before/after eating, after using the restroom, after blowing nose, coughing, or sneezing
- Avoid touching eyes, nose, mouth with unwashed hands
- Surfaces in classrooms, offices, and buses that are touched daily to be cleaned frequently
- AUSD to consider alternatives to meeting in groups
- Staggering recess times to limit number of students together may be implemented
- In consultation with public health, DO may determine readmission criteria for staff and students who are ill with an infectious disease
- Staff at each district site will develop a plan for communication with parents, the community, and health department in the event of a school closure
- DO will consider cancelling or postponing non-essential events during an outbreak
- Staff and students encouraged to minimize close contact
- DO is developing ideas to plan for continuity of education during potential school closure



# BP 4119.43, 4219.43, 4319.43 UNIVERSAL PRECAUTIONS (UPDATE 2020)



- In order to protect employees from contact with potentially infectious blood or other body fluids, the Board of Trustees requires that universal precautions be observed throughout the district.
  - Potential infectious blood or other body fluids include acquired immune deficiency syndrome (AIDS) & hepatitis B
- Universal precautions are appropriate for preventing the spread of all infectious diseases and shall be used regardless of whether bloodborne pathogens are known to be present.
- Employees shall immediately report any exposure incident or first aid incident in accordance with the district's exposure control plan or other safety procedures.





# AR 4119.43, 4219.43, 4319.43 UNIVERSAL PRECAUTIONS CONTINUED...

- District **ensures** that the **worksite** is effectively **maintained** in a **clean** and **sanitary** condition
- District **provides** appropriate personal protective equipment at no cost to the employee
- Equipment may include gloves, gowns, masks, eye protection, and other devices
- District **provides** handwashing facilities which are readily accessible to employees
- For the **prevention** of infectious disease, **EMPLOYEES WILL-use** personal protective equipment as appropriate and directed
- Definition of occupational exposure was updated 2020 & all other definitions deleted



# BLOODBORNE PATHOGENS: Exposure Control Plan

BP, AR, & E 4119.42/4219.42/4319.42



What is an occupational exposure?

- It is a reasonably anticipated skin, eye, mucous membrane, or parenteral contact with blood or other potentially infectious materials (OPIM) that may result from performance of employees duties

PPE to be maintained and accessible by MOT Director

All employees are to utilize Universal Precautions

All employees using PPE must properly use, remove, and dispose of PPE

Dispose of waste properly as regulated waste containers are marked with special labels

Contaminated laundry to be transported in a bag and handled while wearing gloves and eye protection

District Nurse to provide training to employees at time of initial assignment to tasks where occupational exposures may occur

# BLOODBORNE PATHOGENS: Exposure Control Plan (cont.)



## Sharps

- Containers to be easily accessible to staff
- Inspected, maintained, distributed, and disposed of by District Nurse
- Once filled, close and avoid overfilling
- District Nurse to record all percutaneous injuries from contaminated sharps in a Sharps Injury Log

## Hepatitis B Vaccination

- It is encouraged to all employees unless you've: received the series, are immune, or are medically contraindicated
- Employees may decline, however must sign a declination form
- Vaccinations are provided by the District via contracted lab, when necessary



## Post-Exposure Evaluation and Follow Up

- Contact Superintendent at DO
- Confidential medical evaluation and follow-up conducted by District Nurse or contracted facility
- Document where and how exposure occurred
- Document source individual
- Testing of exposed employee and source individual, if applicable
- Superintendent to review circumstances of all exposure incidents

## Medical Records

- Director of Human Resources is responsible for maintaining records related to occupational exposure





# Arvin Union School District CARDIAC EMERGENCY RESPONSE PLAN

EMERGENCY RESPONSE TEAM INCLUDE STAFF MEMBERS WITH CURRENT CPR/AED TRAINING:

- SCHOOL NURSE
- SCHOOL ADMINISTRATORS
- HEALTH & PHYSICAL EDUCATORS
- ATHLETIC DIRECTOR/ COACHES OR AFTER SCHOOL EVENT ADVISORS

AED'S ARE LOCATED IN ALL NURSE'S OFFICE, & IN THE GYM AT HD AND ONE INSIDE THE OFFICE AT THE JUNIOR HIGH

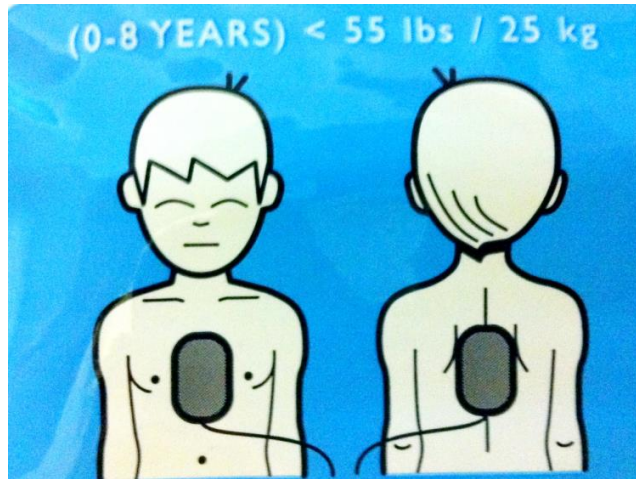
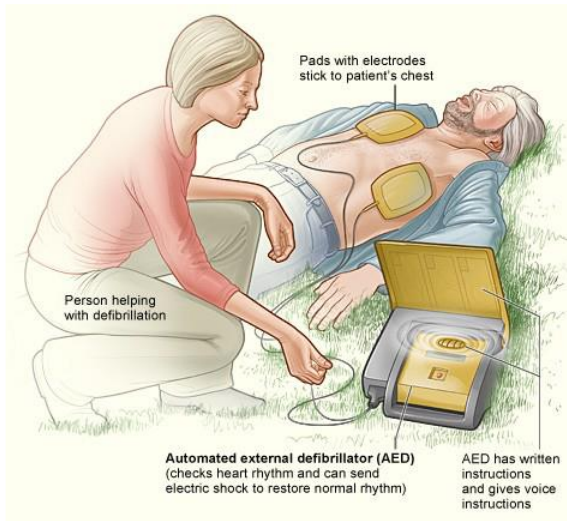


# CARDIAC EMERGENCY PLAN

## AED IN FIVE EASY STEPS

Activate emergency response

1. Check for puddles or water near the person who is unconscious. Move him or her to a dry area and stay away from wet-ness when delivering shocks (water conducts electricity!)
2. Turn on the AED's power. The device will give you step-by-step instructions. You will hear voice prompts and see prompts on a screen.
3. Expose the person's chest. If the person's chest is wet, dry it. AEDs have sticky pads with sensors called electrodes. Apply the pads to the person's chest as pictured on the AED's instructions.
4. Place one pad on the right center of the person's chest above the nipple. Place the other pad slightly below the other nipple and to the left of the ribcage.
5. Follow specific instructions given by your AED manufacturer. Above all, prepare by obtaining basic first aid training!.





# HEAT ILLNESS PREVENTION

California Code of Regulations, title 8, section 3395 (8 CCR 3395)

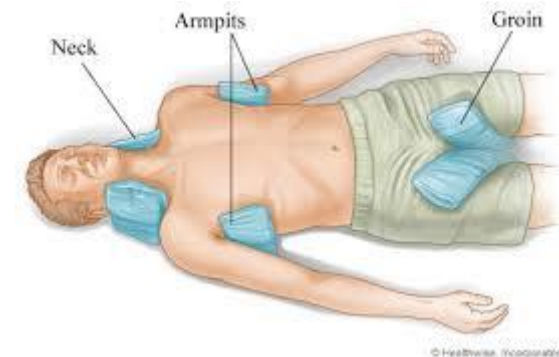
- Encouraging frequent water drinking.
- Taking regular small sips through the day
- High heat procedures-The employer shall implement **high-heat procedures** when the temperature equals or exceeds 95 degrees Fahrenheit
- Emergency response procedures
- Heat Illness Prevention Enforcement



# EMERGENCY RESPONSE TO HEAT ILLNESS

These procedures have been created to assist employers in establishing their own heat illness prevention procedures and to reduce the risk of work

- **Heat Exhaustion:** 1) Move the person to a cool location, 2) Lay them down, loosen their clothing, apply cool wet cloths and fan them. 3) Have them drink cool water or electrolytes type drinks (no caffeine). 4) Monitor the person carefully.
- **Heat Cramps:** 1) Rest briefly and cool down. 2) Drink cool water or an electrolyte- containing sports drink like Gatorade. 3) Practice gentle, range-of-motion stretching and gentle massage of the affected muscle group. 4) Contact your Supervisor Immediately.
- **Heat Stroke:** 1) call 911 and the nurse, then immediately move the person out of the heat, remove excess clothing, and cool him/her by whatever means available, for example spray with garden hose, place ice packs or cool wet towels on the neck, armpits and groin.



////  
Injury and Illness Prevention Program Title 8  
California Code of Regulations 3203(a)(1)  
Arvin Union School District

- Each school site will have a safety coordinator who will be responsible for maintaining the Injury and Illness Prevention Program (IIPP). Employees will be responsible for following safe work practices and reporting incidents.
- Safety coordinator will Identify hazards and document using a checklist and in-house forms.
- Investigation of accidents and hazardous substance exposures will be conducted by designee.
- Corrections will be made on unsafe or unhealthy work conditions removed, if one exists, by employees required to correct the hazardous condition. Documentation of correction will be taken.
- All employees must participate in safe work practices for IIPP success.



(Updated 2021)  
EMPLOYEES:

- Will have reasonable access to the IIPP
- District will provide facilities for quick drenching regarding exposure to corrosive materials
- Added section “Protection from Communicable Diseases & Infections” which includes Exposure Control Plan for bloodborne pathogens and section on “COVID-19 Exposure” reflecting notification requirements for COVID-19



## Injury and Illness Prevention Program (IIPP) Title 8 California Code of Regulations 3203(a)(1)



- Communication about safety and health concerns with employees by supervisor will be done in a form readily understandable by all employees.
- Training and instruction will be done as necessary or for new employees specific to the employee's job assignment.
- Management is responsible for ensuring that all safety and health policies are clearly communicated and understood by all employees. Disciplinary action will be taken for failure to comply with safe practices.
- Documentation of safety and health training for each employee will be maintained for a minimum of three years.
- Master copy of the IIPP can be found at 737 Bear Mountain Blvd, Arvin CA or other copies may be found at [www.arvinschools.com](http://www.arvinschools.com) or each school site

# AR 5141.21 ADMINISTERING MEDICATION AND MONITORING HEALTH CONDITIONS



- Policy provides definitions for administering medications to students with health needs :
  - Authorized health care provider
  - Other designated school personnel
  - Allowable Medication
  - Medical assistance for a student suffering an epileptic seizure
  - Epinephrine auto-injector for Anaphylaxis- a potentially life-threatening hypersensitivity to a substance (allergy to food or bees)
- Annual notification to ask for volunteers to be trained to administer an epinephrine auto-injector & provide training
- Annual parent notifications
- Responsibilities & Statement
- Health Care Provider Statement
- Provide a Nurse to administer or assist in administering medication
- Accept delivery of medications from parents/guardians and count and record them upon receipt
- Maintain a list of students needing medication & for each student a medication log
- Ensure that student confidentiality is appropriately maintained
- Coordinate administration of medication during field trips and other school-related activities



# Administration of Epinephrine Auto-Injectors

## Education Code Section 49414



- Law requires State Superintendent of Public Instruction to review and update minimum training standards for the administration of epinephrine auto-injectors at least every five years and annually distribute a notice and description of volunteer training.
- Training standards include recognizing symptoms, standards and procedures for emergency use, emergency follow up procedures, recommendations on necessity of instruction and certification in CPR, instruction on use, and written materials.
- Guidelines for school districts consider developing policy and procedures; and CDC recommends a school district to develop a food allergy program; guidelines found at <https://www.foodallergy.org/school-guidelines>



# Education Code 49414, as amended by SB 1266



- Law requires State Superintendent of Public Instruction to review and update minimum training standards for the administration of epinephrine auto-injectors at least every five years and annually distribute a notice and description of volunteer training.
- Training standards include recognizing symptoms, standards and procedures for emergency use, emergency follow up procedures, recommendations on necessity of instruction and certification in CPR, instruction on use, and written materials.
- Guidelines for school districts consider developing policy and procedures; and CDC recommends a school district to develop a food allergy program; guidelines found at <https://www.foodallergy.org/school-guidelines>