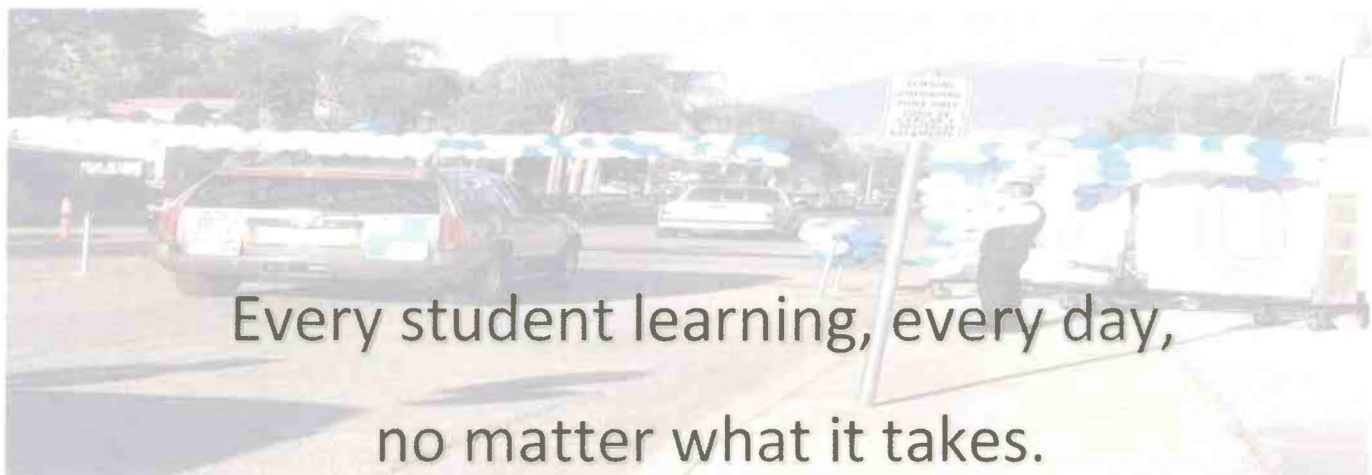


2020-2021

RETURN TO SCHOOL PLANNING GUIDE

February DRAFT , 2021



Every student learning, every day,
no matter what it takes.

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	Resources *Site maps and room use also available within each school office.



Guiding Principles

leading planning for 2020-2021



Protect the health and safety of students, staff, and families.



Dedicated to student success through actions to promote every student learning, every day, no matter what it takes.



Utilize technology in new ways to ensure core curriculum is delivered and to develop 21st century skills.



Create a plan for instruction for learning at home and learning at school with a focus on cycles of inquiry to promote success.



Provide support for staff, families, and students to ensure active engagement during distance learning.



Focus on respectful relationships and the emotional needs of our community taking into consideration the impact of COVID-19 on the entire school system and community.



Provide training and resources to staff and families to build capacity and support environments affected by distance learning.



Utilize resources and focus on communication to the fullest capacity.



Respond to changes and challenges with grace through Trust, Transparency, and Teamwork.

MESSAGE FROM THE SUPERINTENDENT

Dear Staff and Families,

My thoughts continue to be with all of you as we revise our Reopening Planning guide for the end of the 2020-2021 school year. The COVID-19 Pandemic has prompted uncertain times for the Arvin Union School District, the community of Arvin, and the world around us. As we prepare for the reopening of schools, our goal is to provide you with an outline of what the school opening will look like and the precautions we will take to provide for safety, health, and instruction.

The district is committed to begin in-person support through allowed Cohort models with targeted students returning to school first. Students receiving Special Education services, foster and homeless students, English Learners, and students struggling to access online services will receive our preliminary in-person support.

Taking into consideration a phased-in approach to returning students to school, the Arvin Union School District will be providing a choice between a model with some at-school learning combined with remote/online learning or a 100% distance learning option for families who aren't ready to send their students back to in-person instruction yet. Our goal is to provide the maximum amount of in-person instruction while following the guidance of Public Health Officials. Students in TK/Kindergarten through Third Grade will be the first to return to the school sites.

The Arvin Union School District is committed to reopening in a safe and secure manner and has relied on guidance from the California Department of Public Health, Kern County Department of Public Health, the California Department of Education, the Kern County Superintendent of Schools Taskforce COVID-19 Thinking Guide for Reopening Schools, and the input of multiple stakeholders. Parent surveys and staff input have provided key information which have shaped the details of the plan for Re-opening.

Areas considered include:

- Health and Safety Measures
- COVID-19 Testing recommendations
- Student Engagement and Achievement
- Operations, Nutrition, and Transportation
- Mental and Emotional Wellness
- Access and Equity
- Fiscal Accountability

I am thankful to all who have provided input guiding this plan for reopening while recognizing this plan may need to be adjusted as additional information regarding the virus is acquired or additional impacts are identified.

Georgia Rhett

Superintendent, Arvin Union School District



"The **health and safety** of students and staff is the top priority when making the decision to physically reopen school campuses for use by students, staff, and others. The Arvin Union School District will work in collaboration with local health officials in making the decision to safely reopen. The district is committed to making sure there are procedures in place for students and staff. Students and staff will be trained in the new procedures as we begin the return to school.

Per current guidance, all staff are to wear surgical masks and students must wear cloth face coverings or face shields while at school or on a bus, maintain 6 feet of physical distance during school activities, and implement stable grouping.

KEEP SPACE BETWEEN YOU AND OTHERS



cdc.gov/coronavirus

HEALTH AND SAFETY

CONSIDERATIONS FOR ON-CAMPUS STRUCTURES

To help limit the spread of the virus, AUSD school sites will utilize the following strategies to support health and safety until guidelines indicate precautions are able to be modified.

Masks are stored in the district warehouse as part of our supply order process. Masks are provided to all staff and students for mandatory use prior to entering and during time spent on district premises. Masks are to be stored during meals and disposed of in provided paper bags to each individual daily.

Staff – surgical masks 2 each per day

Students – cloth or surgical masks

Plastic shields, gowns, and gloves are provided as an additional layer of protection for identified staff. (nurses, staff working with special needs)

Restrict visitors on-campus

Frequently clean/sanitize areas used

Ventilation units in classrooms are singular to the classrooms – maximization of fresh air capacity will be supported through electronic master settings. Filters will be changed monthly when area is in use or if a positive case was identified in the room and the district will be installing ionization elements.

Utilize open space as possible and open doors for fresh air

Maintain student and staff in **stable groups**. Recommended group sizes begin at 6 to 8 for initial cohorts, expanded cohort sizes may increase to 16 under cohort status, increasing to 75% in a class when reopening is initially possible.

Utilize designated areas and materials to prevent mixing including the following strategies.

- Modify school schedules at each site for on-site activities to ensure stable groups
- Modify service of food to utilize outside space with assigned tables or eating in the isolated classroom
- Stagger PE, recesses, lunch, transition areas, and times
- Identify a sick room to minimize contact
- Refrain from holding assemblies or large gatherings until safe
- Cancel field trips until safe
- Ensure separation of school belongings
- Assigned bus seats by transportation department

Utilize site maps (Appendices in this plan) for movement/area use within school site and entry/egress.

Use social distancing guidelines – staff will be present as assigned by school administrators at the start and the end of each school day for entrance, egress, and assigned to support movement within the school to ensure that 6 foot distancing is maintained including placement of desks in classrooms.

COVID-19 Assessment /Surveillance Testing Prevention of Spread



TEMPERATURE CHECKS

DAILY SCREENING

COVID-19 TEST

Everyone reporting to work or school will be required to have their **temperature** taken as monitored by site nurses or designee at each worksite.

Everyone reporting to work or school will be required to complete the **Stop-it app** or bring district paper documentation verifying no symptoms present.

All staff working, or being scheduled to work, on district property will be expected to participate in **surveillance testing** as required by guidance. As required, **testing will follow tiered guidance** with more frequent testing in the purple range as mandated and gradually decreasing as rates decrease and the county moves to higher tiers.

Under the guidance of California Department of Public Health (CDPH) and Kern County Public Health Department (KCPHD), the District shall test all on-site staff as recommended keeping up with guideline changes. Staff shall be notified of the specific testing frequency and procedure. This testing shall be provided to staff at no cost. The District will continuously review the surveillance testing program for any necessary changes and notify staff accordingly.

Staff or students presenting a temperature of 100.4 or higher will not be allowed on campus.

Staff or students who do not receive a pass will be reviewed individually.

Staff and students able to be manually entered at administrator discretion will be allowed into the workplace or school. (ie travel scenarios, ability to isolate, highly concentrated areas visited, level contact meeting exposure definitions, etc.)

The district has utilized Quest labs and is transitioning to Valencia Labs to conduct surveillance testing for staff working on district worksites. Submission of data has been completed to move forward with staff testing by Valencia labs. Additional tests as necessary may be done at district or insurance expense through Arvin Public Health, doctor offices, or drive through clinics.

Testing, as scheduled or if an exposure has been determined, is highly encouraged.

Student testing, if required, is expected to be conducted through Valencia labs beginning with cohorts attending school on-site. Those students not testing will be recommended to remain with 100% distance learning however are not precluded from attending.

Isolate symptomatic and confirmed positive individuals in designated quarantine rooms monitored by district staff with appropriate PPE and distancing. More than one individual may be isolated in the room at a time so long as they can be kept physically distant (more than 6 feet apart). If the isolation room is not large enough to accommodate more than one individual with 6 feet of physical distance, multiple isolation rooms shall be used. After an isolation room has been used, it will be appropriately disinfected using the protocols described in this Plan. Staff are to immediately contact parents to pick up students from school when exhibiting symptoms and to restrict entry to general classrooms if exhibiting symptoms.

Process Map for Kern County Schools for Contract Tracing and Exposure Reporting Overview

When an individual tests positive, their doctor and the district reports to Kern County Public Health.

District staff are to conduct hazard investigations, contact tracing, and contact public health to provide individual case information as well as tracking forms and complete OSHA forms if necessary for an outbreak.

District administrative contact: Georgia Rhett 661-854-6511

District Human Resources Contact: Randy Flores 661-854-6510

BME: Magdalena Hernandez 661-854-6590

Sierra Vista: Rosemarie Borquez 661-854-6560

El Camino: Beatrice Gray 661-854-6661

Haven Drive: Calletano Gutierrez 661-854-6540

Potential Exposure

- Relocate individual with symptoms and to an isolated quarantine area.
- Contact the parent if this is a child.
- Conduct contact tracing using Appendices of OSHA reporting forms
- Send potentially exposed staff and students home until the district can confirm or deny exposure status.
- Disinfect any areas of potential exposure.
- Communicate the confidential exposure and precautions taken to those affected utilizing letters from Schools Legal Service.

Confirmed Exposure

- Tests from Valencia Lab will be available for immediate testing if an exposure occurs and is known during work hours. Staff and families will be directed to other testing sites after an exposure if after hours notification is given.
- Those with confirmed exposures are required to remain at home under quarantine following Public Health/CDC guidelines
- Submit individual case forms and the county contract tracing form within 24 hours.
- Utilize OSHA guidance for an exposure (3 or more) or an outbreak (20 or more) to determine next steps- complete and submit paperwork.
- Work closely with Kern County Public Health to determine if a limited or full school closure is warranted.
- Formally notice individuals and the school community as warranted of their exposure or possible contact including carbon copies to labor representatives.
- Disinfect any areas of exposure following protocols.

Cleared for return

- A written clearance from Public Health or a Doctor
- 10 days after first symptoms if no further symptoms evident

Reporting Positive COVID-19 Case Protocol

Report positive test results as required by applicable law

Guiding Considerations:

In accordance with California Department of Public Health, when a student or staff member or member of their household tests **positive for COVID-19** and has exposed others at the school, implement the following steps: (an exposure consists of a close contact as a person who is within 6 feet of another person for more than 15 minutes)

In consultation with the local public health officials, the district administration may consider whether school closure is warranted and the length of time based on the risk level within the specific community as determined by the local public health official.

Adhere to FERPA and HIPPA requirements. Adhere to state and federal employment law and statutory leave allowances.

Community
surges and
isolation plans



Principal or Supervisor

- Communicate with district office HR or Superintendent
- Complete OSHA investigation form as well as hazard assessment

HR department

- Communicate with Kern County Department of Public Health - have ready name, age, role in district, city of residence

Receive information
from public health

- Person contacted to contact district HR or superintendent

Superintendent or HR
following guidance

- Make determination for closure or isolation of student or staff

Superintendent or HR

- Communicate recommendation to staff, students, and parents / utilize messaging support from KCSOS

Communications Liaison

- Ensure approved district level communication sent through Blackboard, Facebook, and District Website

Student and Staff
Isolation

Protecting
vulnerable
populations

Student Plan:

1. Continuity of instruction
 - a. Distance learning for 10 to 14 days or until released by public health
 - b. If mandated by physician, provide Distance Learning following (Home / Hospital) or "if possible" continue through distance learning model with classroom teacher
 - c. Provide distance learning to vulnerable populations
2. Continuity of Meal Programs
 - a. Cafeteria provides a drop-off or meal system for the students
3. Continuity of medical, mental health, and social services
 - a. Student success facilitators and attendance clerks communicate with Family Resource Center to provide support
 - b. Social workers and counselor provide services as scheduled
 - c. School nurses continue to check in / monitor medications for need at school or home

Staff Plan:

Work with Human Resources and consult with public health as needed

COVID -19 SYMPTOM CHECKER



TAKE YOUR TEMPERATURE AT HOME

DO NOT REPORT TO SCHOOL IF:

- YOU FEEL SICK
- YOU HAVE A FEVER OF 100.4 OR HIGHER
- YOU HAVE BEEN DIAGNOSED WITH COVID-19
- HAVE BEEN IN CLOSE CONTACT WITH SOMEONE WHO HAS TESTED POSITIVE FOR COVID-19 IN THE LAST 14 DAYS

OTHER SYMPTOMS

**DON'T FEEL WELL?
STAY HOME WHEN YOU ARE SICK**

*Tell your mom, dad, or caregiver before
you come to school. Tell your teacher or
an adult if you become sick at school*



cough



Shortness of breath
or problem breathing



chills



sore throat



loss of taste
or smell



muscle pain

**OTHER SYMPTOMS
INCLUDE:**

*fever, runny nose, diarrhea, feeling nauseous
or vomiting, feeling tired, headache,
and poor appetite*



cdc.gov/coronavirus

ARVIN UNION SCHOOL DISTRICT SICK DAY GUIDELINES AFTER COVID-19 PANDEMIC 2020



SICK DAY CONDITIONS

AND Testing for Symptoms/Exposure



COVID symptoms

EXCLUDED FROM SCHOOL IF
FEVER OVER 100.4 and/or other
COVID Symptoms are present -
recommend testing

Refer to health care provider -
needs clearance prior to return to
school - if negative test may return
3 days after symptoms resolve

Positive COVID-19 case requires
quarantine for 10 days/medical
clearance note from a Dr. - exclude
cohort for 14 days following case
present at school - recommend
testing during contact with
parent/staff member exposed

**ACTIVE
VOMITING
DIARRHEA**

May
return
after 72
hours
since
last
episode

**FIRST 24 HOURS
OF ANTIBIOTIC
FOR INFECTION**

May
return
after 24
hours on
medicati
on and
feeling
better

**UNDIAGNOSE
D RASH OR
SKIN
CONDITION**

Dr. note of
clearance
for
condition

**DR. NOTE TO
STAY HOME
or
CONFIRMED
TEST
POSITIVE
FOR COVID-
19**

May
return
only as
cleared
by Dr.

School Supports:

- Students and staff are highly encouraged to stay home if they are sick.
- If an individual comes to school with any of these symptoms they will be sent home until cleared
- AUSD will continue to support staff and students acute or chronic health conditions as possible
- Student or staff presenting symptoms mid-day will be quarantined until able to go home.
- Staff should refer to AUSD Human Resource Department for assistance

SITE CONTACT:

Bear Mountain
Sierra Vista
El Camino Real
Haven Drive Middle

NURSE:

Cheryl Brown
Silvio Karisch
Lissette Arriaga
Melinda Mendoza

ATTENDANCE:

Iliana Diaz/Marilu Carranza
Lucia Banuelos/Sonia Duran
Eduvina Moreno/Anallely Lopez
Ana Morales/Rodrigo Rios

PHONE NUMBER:

661-854-6590
661-854-6560
661-854-6661
661-854-6540

"For most employers, protecting workers will depend on emphasizing basic infection prevention measures. As appropriate, all employers should implement good hygiene and infection control practices...". Guidance for Preparing Workplaces for COVID-19 OSHA 399-03-2020. Custodial staff has deep cleaned and continuously disinfects and sanitizes school areas for staff on campus and in preparation for return of students.



CLEANING AND SANITATION

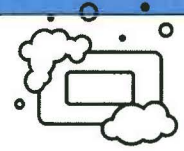
CLEANING AND SANITATION	STAFF/STUDENT/FAMILY TRAINING	SAFE AND HEALTHY ENVIRONMENT
<p>Determine what needs to be cleaned based on district cleaning guideline checklist</p> <ul style="list-style-type: none"> *Areas unoccupied for 7 days or more need only routine cleaning. *Maintain existing cleaning for outdoor areas <p>Determine how areas will be sanitized/disinfected</p> <ul style="list-style-type: none"> *Consider the type of surface and how often the surface is touched. Prioritize high use areas. *Utilize soap and water for cleaning prior to disinfection <ul style="list-style-type: none"> *Ensure appropriate PPE is being used *Follow guidelines for approved disinfectant use *Follow guidelines for use of sanitizers around staff and students *Follow directions for use as identified for each product <p>Routine cleaning and disinfection</p> <ul style="list-style-type: none"> *Follow directions provided by the MOT Director for scheduled use of materials. To be updated as needed - see memo dated 7/14/20 from Dave Herren and Covid Prevention Plan for listed materials <ul style="list-style-type: none"> * Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible 	<p>All staff and students will learn and use safe hygiene habits including frequent handwashing. All staff will be trained to utilize District approved solutions to clean and sanitize frequently used areas in classrooms and schools.</p> <p>*Staff/families will be trained on:</p> <ul style="list-style-type: none"> • Conducting daily health assessments • Social distancing with 6 foot distance • Utilizing social distancing marks around the school • Wearing of masks/Use of PPE • Handwashing • Use of sanitizer • Use of materials • Riding the school bus (as needed) • Participating in activities (Online and in-person classes, PE, lunch, art, music) 	<p>DEEP CLEANING</p> <ul style="list-style-type: none"> *Conduct deep cleaning of schools/rooms prior to students and staff returning or after a confirmed case *Schedule additional cleanings during weekends and/or school holidays or breaks as needed <p>DAILY CLEANING</p> <ul style="list-style-type: none"> *Desks are to be washed each day with sanitizing soap following lunch or upon student departure *In accordance with CDC guidance, avoid sharing electronic devices, toys, books, and other games or learning aides. *Difficult to clean/sanitize items are to be removed. This includes decorative items and items not used for daily instruction, stuffed animals, pillows, blankets, etc. <p>Frequently touched surfaces are to be cleaned /disinfected at least daily</p> <ul style="list-style-type: none"> *Desks, tables, and chairs after lunch or departure *Seats on buses *Counter tops *Door handles <p>Areas to be cleaned following assigned schedule</p> <ul style="list-style-type: none"> *Restroom areas *Handwashing stations <p>Office staff and classroom daily cleaning is to include:</p> <ul style="list-style-type: none"> *keyboards, phones, headsets, copy machines <p>DISINFECTION</p> <p>Probiotic spray will be utilized once a week in distance learning rooms, daily in front offices and classrooms with cohorts or upon each positive case.</p> <p>Probiotic cleanser will be utilized for cleaning and sanitizing spray as needed.</p> <p>Soap and water with sanitizer will be used to wash desks and high touch areas following meals.</p>



Hygiene / Nutritional Services



Health and Safety



Nutritional Services

Safety and Hygiene

- Staff and students will use healthy hygiene habits including proper handwashing practices before and after eating washing for 20 seconds with soap and water.
- Hand sanitizer is to be used when entering and leaving the classroom for meals.
- Hand sanitizing stations will be located in each classroom around around campus.
- Students/staff will wear masks when food is served or picked up.
- Nutritional Services employees will continue to follow all health and safety measures regulated by the Public Health Department.



Cleaning

- Food service areas and surfaces where students eat will be cleaned following all sanitation guidelines.

Food Service

Breakfast and lunch will be distributed to students following social distancing guidelines set by state and local agencies.



- Meals will ensure limited physical interaction.
- Grab and go meals will be simplified shelf-stable items or items easily packaged.
- Share table use will be suspended.
- Wagons will be utilized to deliver food to eating areas.
- Meals will be eaten at home, outside eating areas, or in cohort classrooms.

Will students continue to receive school meals?

- AUSD sites qualify Provision 2 meals and Summer Feeding eligibility and will continue to serve meals at no cost to students.
- Additional grants not following summer feeding eligibility rules will be discontinued.

Distance Learning

Grab and go meals at designated schools /stops.

Cohort/Concurrent Partial Day

Grab and go meals with some students fed on campus and others through grab and go pending school schedules.

- *Custodians clean after each group eating on campus.
- *Utilize new outside dining areas as much as possible

Physical Attendance

Wagons utilized to deliver food to identified eating areas – rotating lunches with cards to identify meal pick up for each class 10 minutes prior to the meal.

*Custodians clean after each group



Transportation Practices and Procedures

"In order to practice physical distancing on a school bus, the seating capacity will be reduced. This may necessitate the use of a seating chart to designate which seats are available for use."
CDE Stronger Together

- Given the reduced seating areas, it is highly recommended that students either walk to school or have a parent provide transportation.

CLEANING / SANITATION

Hand sanitizer will be provided to support healthy hygiene habits on all school transportation vehicles for safe use by students and staff.

Transportation staff will clean and disinfect high traffic areas and frequently touched surfaces each day or after each cohort.



SAFETY PRECAUTIONS

Students will be assigned seats by the Transportation Department following social distancing guidance. Students from different schools and classes may ride if separated by group and do not mix.

Students must sanitize hands prior to entry to bus and upon exit.

Students must wear a mask on the bus. If they arrive without a mask, one will be provided for them.

Windows will be opened on busses as weather permits to increase air circulation.

Students will load from the back of the bus and exit from the front of the bus to prevent exposure when possible.

SCREENING

An adult is requested to be present with the student at pick up and drop off. Alternate arrangements may be made with the school office on a case-by-case basis depending on the age of the student.

Students must pass a temperature screening (administered by trained bus aides) as well as the daily health check (completed by parents) prior to admittance to the bus. A child will not be accepted onto the bus if showing signs of illness.

Parents/students must follow transportation protocols for social distancing at bus stops.

Distance Learning	Cohort/Concurrent	Physical Attendance
No bus routes – field trips canceled	Total of 6 routes scheduled to accommodate Special Education students, homeless, overflow students, and country bus students <ul style="list-style-type: none"> Possible addition of 3 routes No field trips	Bus service expanded from cohort as staff, buses, and seat space available given required accommodations for social distancing Priority additions in order: TK/K, First Grade, Second Grade



Family and Community Supports

- The Arvin Union School District will continue to provide support to families throughout the 2020-2021 school year in the following ways:

1

FAMILY OUTREACH

District liaisons will continue to reach out to families through Blackboard messaging and social media posts. The district and individual school sites welcome questions and will continue to provide support and ask for input through meetings and surveys throughout the 2020-2021 school year.

Bear Mountain 661-854-6590 El Camino Real 661-854-6661
Sierra Vista 661-854-6560 Haven Drive 661-854-6540
District Office 661-854-6500 Migrant 661-854-6547

2

TECHNOLOGY HOTLINES

The district has dedicated staff to respond to technology related questions between the hours of 8:00 a.m. and 4:00 p.m.

- 661-237-3178 English Only
- 661-381-6851 Spanish/English

3

MENTAL HEALTH HOTLINES

District social workers are available 7:30 a.m. to 4:00 p.m. to support families in need of mental health services to support their students socially and emotionally.

El Camino Real Mr. Estrada google # 661-379-7308
Bear Mountain Ms. Nava google # 661-376-0591
Sierra Vista Ms. Perez google # 661-293-7707
Haven Drive Mr. Munoz google # 661-390-9311

4

FAMILY RESOURCE CENTER

Family Resource Center personnel are available to provide services to families in regard to wellness, healthcare, insurance, document support, and to connect families with community services including those for foster and homeless children.

- Luis Carmona - Office 661-854-6528 Google Voice 661-436-1332
- Amalia Leal Office 661-854-6536 Google Voice 661-390-9273
- Maria Rivas Office 661-854-6525 Google Voice 661-401-5956.

5

PARENT SUPPORT

The Arvin Union School District will continue to provide parents with workshops to support their students. Workshops will include:

- Use of the parent portal
- Use of Canvas/TEAMS/ZOOM
- Programs students will be using in school
- Strategies to help English Learners
- Strategies to support reading, language arts, and math
- Strategies and support resources to help students emotionally

6

COMMUNITY RESOURCES/PARTNERS




The district continues to partner with the Kern County Boys and Girls Club and Entrusted Legacy to provide after school supports as well as connections to childcare.

Mental Health and Wellness

Student Engagement and Support

"When considering the reopening of schools, LEA's should contemplate not only the physical health of their constituents but also their **mental health and wellness** and make it a priority within their planning." CDE Stronger Together A Guidebook for the Safe Reopening of California's Public Schools

The district will continue to support:

		HOME	SCHOOL
	RELATIONSHIPS	<ul style="list-style-type: none"> Daily check-ins with students Frequent check-ins with parents to build connections with families Synchronous learning time with face-to-face virtual instruction 	<ul style="list-style-type: none"> Continue to implement PBIS and Safe School Ambassadors Conduct California Healthy Kids Surveys for students, parents, and staff
	ROUTINES AND SCHEDULES	<ul style="list-style-type: none"> Provide a regular schedule and routine for predictability during uncertain times. Teachers and Parents can focus on a daily schedule, organizational skills, and clear expectations for distance learning 	<ul style="list-style-type: none"> Develop schedules to support students and staff with daily schedule implementation Review and act upon A2A data Input, review, and act upon Schoolwise Attendance Data Conduct SART's
	SOCIO-EMOTIONAL SUPPORT	<ul style="list-style-type: none"> Watch for Signs of Suicide Watch for signs of Child Abuse, hunger, fatigue, depression Social Workers and Haven Drive counselor support students and families as identified 	<ul style="list-style-type: none"> Initiate RULER training and implementation to support Socio-Emotional Learning Implement MTSS (multi-tiered systems of support) Train on Signs of Suicide Train on Child Abuse Reporting
Distance Learning		Cohort/Concurrent Partial Day	Physical Attendance
<ul style="list-style-type: none"> Online contacts through Teams/Zoom Home visits Phone calls 		<ul style="list-style-type: none"> Continue online contacts Home visits Phone calls Meet in person as possible 	<ul style="list-style-type: none"> Small and large groups of students with similar needs Home visits Phone calls

Student Intervention and Support Services

WHAT IS A STUDENT INTERVENTION AND SUPPORT SYSTEM?

*A way of organizing instruction to help all students based on their individual needs. The system provides a framework to help educators by providing information / data to identify students who would benefit from various levels of intervention or extension.

WHAT ARE TIERED SUPPORTS?

*Throughout the year, school teams review data to determine which students need additional support. A cycle of inquiry process is used to plan intervention and monitor progress for identified students. Students received tiered interventions to meet their needs.

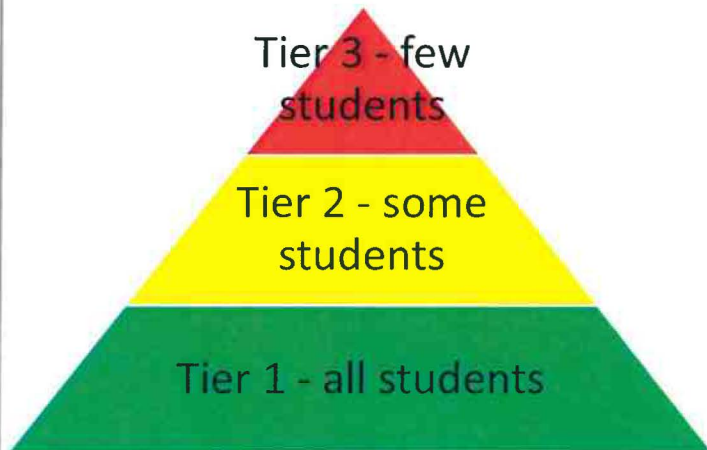
HOW DO I KNOW WHAT SERVICES ARE AVAILABLE OR FIND OUT WHAT SERVICES MY CHILD IS RECEIVING?

- Talk to your child's teacher



HOW CAN I GET HELP FOR MY CHILD?

- Talk to your child's teacher
- Contact your school office and ask to speak to the Principal or Vice-Principal



TIER 3 – Individualized Academic, Behavioral, Socio-emotional Intervention

Tier 2 – Targeted Academic, Behavioral, Socio-emotional Interventions / Identified Class or Small Group Intervention

Tier 1 – Rigorous, Relevant Curriculum with Respectful Relationships the focus for all. Promote strong, healthy school relationships with high quality instruction. Academic, behavioral, and socio-emotional learning.

Student intervention and supports during hybrid and distance learning will be available through:

- In person cohorts at school
- Intervention with parent support via Zoom or Teams
- Individual sessions with intervention staff
- Virtual student groups with support of teachers and instructional assistants
- Referrals to community partners

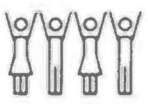
Guiding Considerations:

"Equity in education requires putting systems in place to ensure that every child has an equal chance for success. That requires understanding the unique challenges and barriers faced by individual students or by populations of students and providing additional supports to help them overcome those barriers. While this in itself may not ensure equal outcomes, we all should strive to ensure that every child has equal opportunity for success.

The Organization for Economic Co-Operation and Development (OECD) defines two dimensions of equity in education:

- Fairness, which means ensuring that personal and social circumstances do not prevent students from achieving their academic potential.
- Inclusion, which means setting a basic minimum standard for education that is shared by all students regardless of background, personal characteristics, or location."

Equity in Education: What it Is and Why it Matters Posted on March 12th by Thought Leaders]

<div>Equity And Access</div> 	Ensure regular communication to all stakeholders	<ol style="list-style-type: none"> 1. Ensure communication is translated for groups of 15% or more requiring translation 2. Utilize the District Facebook page, District website, Blackboard, and Schoolwise Parent Portal 3. Provide information that is correct at the moment being shared - knowing that information changes quickly 4. State the current status and share openly if information is expected to change or be modified 5. Do not share information or draft plans beyond the work group until finalized for publication
	Ensure all students have opportunities for success	<ol style="list-style-type: none"> 1. Implement Multi-Tiered Systems of Success at all sites for academics and support needs 2. Provide additional supports as needed to facilitate success 3. Monitor each and every student for attendance/engagement, academic growth, and mental/physical health
	Be responsive to all students including low-income, students with disabilities, homeless students, foster youth, English Learners, and students from diverse cultures	<ol style="list-style-type: none"> 1. Implement English Language Development on a daily basis with a focus on essential standards 2. As possible, provide physical access to school on a daily basis for students with disabilities in order to focus on IEP goals in person. IEP goals to be followed as written 3. As possible, provide physical access to school on a daily basis for foster students in order to mitigate learning loss as school transfers may have already added to lost time in school. 4. Provide meals, devices, and wifi to support needs of low-income families and families in need 5. Focus on Social-emotional learning to support building relationships 6. Acknowledge needs of various families and work to overcome concerns.

INSTRUCTIONAL OPTIONS

The Arvin Union School District plan is based on 3 phases. The district may be required or choose to operate within or move between these phases at any time based on guidance from governing agencies. Updates will be posted on the district website taking into consideration county and local COVID rates.

The reopening of schools process began October 28, 2020 under initial guidance with a phased in continuation of cohort services at all sites beginning with Special Education students and students unable to access internet. Cohorts were then expanded to include selected English Learners most at risk and teachers who selected to serve provide **targeted** support.

	Phase 1			Phase 2	Phase 3
COVID Level	Substantial spread or governance regulations indicating action			Minimal to moderate spread or governance regulation indicating action	Very minimal to no spread
School Status	Full School Closure – State mandate or decision by local agency due to infection rates Cohorting during Closure: Implement at all schools with maximum Cohort Groups of 14 students and 2 adults for a total of no more than 16 Targeted closures – Classrooms, offices, and school sites will be closed following must current regulatory guidance if a positive case/cases are identified.			Phased in return of students to school with synchronous and asynchronous instruction for elementary and middle school following the instructional schedules contained in this plan. Students attending in person will be required to attend for the full synchronous instruction portion of the day. Afternoon groups for intervention or assessment may be accommodated. Reopening outside of cohorts is currently required to be held off until a rate of less than 25/100,000 for elementary and less than 7/100,000 for middle school.	Schools to remain open with traditional attendance Distance Learning may be offered but is not guaranteed
Response	Extended Closure	Short term or targeted closure	Cohort Groups	Facilities open with modifications to transportation, food service, facility use, instruction, and on-site work expanded beyond essential workers	All buildings opened for business
Instruction Model	Distance Learning for district, school, or classroom affected with targeted support provided to identified students per cohort guidance			Teachers provide concurrent instruction (in-person with distance learning at the same time). Any modification to the instructional schedule will be included in plan addendums. Distance learning continues to be provided to all families requesting to continue this service and to grade levels not yet phased in.	Physical attendance at school
Action to be taken as determined by local districts along with health officials	Close building for 100% Distance Learning	Close for building cleaning Or Identify, isolate, and disinfect specific areas	Provide targeted instruction to identified students meeting high need criteria	Cohorts Grades PreK-8 will be added as safe to do so with a focus on English Learners, foster, homeless, and students identified as low-socioeconomic. Groups led by certificated teachers will return in sequential order. Assessment cohorts for state testing will be implemented as scheduled by site teams in no particular grade order. Reopening as defined as serving an entire grade level of students given the option to attend in person will be phased in by grade levels beginning with grade TK/K and implemented sequentially through the grade levels. Implementation will begin 2 weeks following notification of the required COVID levels being met. Distance learning will continue to be offered. Class groups begin at no larger than 75%	Implement preventative, proactive measures

INSTRUCTION

COHORT/CONCURRENT MODEL BASICS

Students began the school year with distance learning on August 6, 2020 and continued with distance learning until cohorts were implemented in late fall. As Kern County restrictions initially meet the requirements for students returning to school, targeted students began to attend school assigned to a cohort model. When Kern County is allowed to open school, the cohort model will transition to in-person concurrent instructional model for identified grade levels within 2 weeks of notification. Students will follow the course schedule and daily school schedule implemented during full distance learning.

- Cohort classes are constructed to provide targeted support to students including both in person support and distance learning instruction and will be conducted concurrently with distance learning.
- In-person instruction will follow a concurrent model with teachers teaching groups of students in person and the rest of the class virtually following the 2020-2021 instructional schedule (to be modified to accommodate state testing and compliance assessment).

ITEMS TO BE UTILIZED ALSO IN 100% DISTANCE LEARNING

- Students will have required remote learning assignments each day to support and extend in-person or synchronous instruction.
- Teachers will monitor and record mandatory attendance. Students missing school may be considered truant and site staff will follow up on unexcused absences.
- Monday afternoons will be set aside for teacher planning, PLC time and professional development.
- Tuesday through Friday afternoons will include office hours, small group instruction, and time set aside for teacher planning, PLC time, and professional development.
- Teachers will be monitoring student progress on standards-based assignments. Grades will follow the traditional grading schedule.
- Special education services, 504 services, and English Learner support services will continue to be delivered through the remote learning model in accordance with individual plans. If supports and/or accommodations need to be adjusted due to the effects of remote instruction, families and staff will work jointly to make changes.

DISTANCE LEARNING MODEL BASICS

Full distance learning is an outcome of Kern County's placement on the Tiered Reopening System. Families electing to take part in the concurrent instruction model will be allowed to return to campus as participating student groups are gradually expanded once reopening is allowed.

Students participating in a distance learning model began the school year with distance learning when school started on August 6, 2020 and families will have the opportunity to continue with this model until the end of the year. Students will follow the course schedule and daily school schedule implemented during full distance learning including accommodations for mandatory state assessments.

- A district provided Chromebook will be available to every student enrolled and attending Preschool through Eighth Grade.
- WIFI devices and internet service will be made available to families in need of connectivity support. Cohort services and a partnership with the City of Arvin for bus wifi are also opportunities to provide internet service.

The district has dedicated staff to respond to technology related questions between the hours of 8:00 a.m. and 4:00 p.m.

- 661-237-3178 English Only
- 661-381-6851 Spanish/English

- Students will attend school only through online instruction. Accommodations may be made for in-person assessments if possible. Caregivers/parents will have an increased role in this model to provide support and supervision of attendance and work completion.
- Distance learning classes are constructed to provide instruction to students through synchronous (virtual face to face) instruction utilizing standards-based district curriculum and CANVAS as a learning delivery platform. Teachers will deliver lessons through Zoom or TEAMS and utilize I-Ready or STAR Renaissance as diagnostic assessments/learning supports.

ITEMS TO BE CONTINUED IN COHORT

- Students will have required remote learning assignments each day to support and extend in-person or synchronous instruction.
- Teachers will monitor and record mandatory attendance. Students missing school may be considered truant and site staff will follow up on unexcused absences.
- Monday afternoons will be set aside for teacher planning, PLC time and professional development.
- Tuesday through Friday afternoons will include office hours, small group instruction, individual assessments and time set aside for teacher planning, PLC time, and professional development.
- Teachers will be monitoring student progress on standards-based assignments. Grades will follow the traditional grading schedule.
- Special education services, 504 services, and English Learner support services will continue to be delivered through the remote learning model in accordance with individual plans. If supports and/or accommodations need to be adjusted due to the effects of remote instruction, families and staff will work jointly to make changes.

AUSD Learning Management

System and Programs

CLEVER	CANVAS
CLEVER allows students to access all district learning platforms through one entry portal which is password protected.	CANVAS enables our students, teachers, and parents to engage with learning materials and provides a centralized location for online classroom content. CANVAS includes the opportunity for collaboration, student participation and engagement, parent involvement, and instructor feedback.
VIDEO CONFERENCING ZOOM / TEAMS	FIRST THROUGH SIXTH GRADE I-READY
Teachers and students can communicate through two-way video for class instruction, small group instruction, individual tutoring, and as a means of team collaboration among students. Students can contact teachers during office hours through these platforms.	I-Ready is an online program for reading and mathematics to support your child to practice skills at their individual assessed level which personalizes their instruction based on diagnostic tests taken three times per year.
PBIS REWARDS	
Teachers and site personnel provide positive feedback and motivation through an online system of points.	

HOW DO I SUPPORT MY CHILD IN THIS YEAR WITH ONLINE OR IN-PERSON LEARNING? Ensure you set expectations and prompt your to child to :

1. Be on time.
2. Wear proper attire.
3. Choose a good location.
4. Mute yourself if you experience unavoidable background noise.
5. Be ready to take notes.
6. Give your full, focused attention.
7. Participate fully.
8. Do ask questions.
9. Keep up with all assignments
10. Check daily your TEAMS and CANVAS for messages.





SCHEDULING

ELEMENTARY

Groups and schedules for cohort and hybrid to be determined by department and school sites based as enrollment conditions allow for expansion. Order of anticipated return: based on reopening schedule page 18



Distance Learning Schedule 2020-2021

	TK/Kinder	1 st	2 nd	3 rd	4 th	5 th	6 th
8:45-9:30	Teacher Uninterrupted Prep Time						
9:30-8:45	Student Check-in/Wake-up Calls/Wellness Check-in/Tech Support						
8:45-9:30	Morning Announcements, Class Flag Salute, Attendance/Socio-Emotional Connections						
9:00	95% 9:00-9:20 PE 9:20-9:35 ELD 9:35-10:05	ELD 9:00-9:30	ELA 9:00-9:40	Math 9:00-9:30	ELA 9:00-9:40	Math 9:00-9:30	PE 9:00-9:15 ELD 9:15-9:45
		95% 9:30-10:00	9:40-9:55	ELA 9:30-10:10	PE 9:40-9:55	ELD 9:30-10:00	
		PE 10:00-10:15	Math 9:55-10:25		ELD 9:55-10:25		Math 9:45-10:15
10:00	10:05-10:20 ELA 10:20-11:00	Math 10:15-10:45	PE 10:25-10:40	10:10-10:25	10:25-10:40	10:00-10:15 ELA 10:15-10:45	10:15-10:30 UA/Intervention on 10:30-10:45
		10:45-11:00 ELA 11:00-11:30	95% 10:40-11:00	ELD 10:25-11:00	UA/Intervention on 10:40-11:00		ELA 10:55-11:30
11:00	Math 11:00-11:30		ELD 11:00-11:30	95% 11:00-11:15	Math 11:00-11:30	PE 10:45-11:00 UA/Intervention on 11:00-11:30	
			PE 11:15-11:30				
11:30	11:30-12:30 STUDENT LUNCH DISTRIBUTION						
12:30-3:10	Asynchronous Instructional Assignment Completion overseen by teacher				SEE BELOW FOR DETAILED SCHEDULES		
	Kindergarten	150 + 45 minutes - 195	12:30-1:15 (student work) plan				
	1 st -3 rd Grade	150 + 95 minutes - 245	12:30-2:05 (student work) plan				
	4 th -6 th Grade	150 + 105 minutes - 255	12:30-2:15 (student work) plan				
	Instructional Minutes						
	12:30-3:10 RSP Instruction will take place to support our students				9:00-3:10 Speech Instruction will take place to support our students		

updated: 7/30/20 ***Science & Social Studies/Integrated ELD content embedded in ELI*** Art/Music Rotations: 15-30 minutes to be scheduled

**95% group time for 3rd grade is to be extended as possible with grade level and site collaboration.

Additional modifications within the synchronous blocks may be altered to meet student needs if approved by site and district administration.

SCHEDULING

MIDDLE SCHOOL

Groups and schedules for cohort to be determined by department and school sites based as enrollment conditions allow for expansion.

7:45-7:50	<ul style="list-style-type: none"> * Complete Wellness survey prior to entrance to campus. * Set up for Online, synchronous learning * SEL lessons during P.E. 	7:45-7:50	<ul style="list-style-type: none"> * Complete Wellness survey prior to entrance to campus. * Set up for Online, synchronous learning
7:50-8:20	1st Period	7:50-8:20	1st Period
8:20-8:25	Transition out of previous period into the next period	8:20-8:25	Transition out of previous period into the next period
8:25-8:55	2nd Period	8:25-8:55	2nd Period
8:55-9:00	Transition out of previous period into the next period	8:55-9:00	Transition out of previous period into the next period
9:00-9:30	3rd Period	9:00-9:30	3rd Period
9:30-9:35	Transition out of previous period into the next period	9:30-9:35	Transition out of previous period into the next period
9:35-10:05	4th Period	9:35-10:05	4th Period
10:05-10:10	Transition out of previous period into the next period	10:05-10:10	Transition out of previous period into the next period
10:10-10:40	5th Period	10:10-10:40	5th Period
10:40-10:45	Transition out of previous period into the next period	10:40-10:45	Transition out of previous period into the next period
10:45-11:15	6th Period	10:45-11:15	6th Period
11:15-11:20	Transition out of previous period into the next period	11:15-11:20	Transition out of previous period into the next period
11:20-11:50	7th Period	11:20-11:50	7th Period
11:50 - 12:30	Lunch	11:50-12:30	Lunch
12:30-1:15	<p>Student Tackle for Remainder of the day: Canvas (70 minutes asynchronous learning) 12:30-1:40 pm * Students are invited to participate in live small group intervention (12:30pm-1:15 pm) 12:30-1:15 Teachers: * Lead small group instruction/intervention * Phone calls to unengaged students * send email to "HD Office" with list of unengaged students from lesson and contact attempt * check Canvas for login Parent/Student</p>	12:30-3:10	<p>Tackle for Remainder of the day: Canvas (70 minutes asynchronous learning) 12:30-1:40 pm * Students are invited to participate in live small group intervention (12:30pm-1:40 pm) 12:30-1:40 Teachers: * Lead small group instruction/intervention * Phone calls to unengaged students * send email to "HD Office" with list of unengaged students from lesson and contact attempt * check Canvas for login Parent/Student</p> <p style="color: red;">Prep Time to support distance learning: 1:40</p>

Eliminating Barriers to Student Success

Guiding Considerations:

"As schools plan to open, the instructional schedule model chosen will become the foundation of a student's and family's future experience in their school community. No matter the instructional schedule model, please continue to **work to eliminate the barriers to student success** that existed before the closure. We have an unprecedented opportunity to improve how we care for and educate each child." CDE Stronger Together A Guidebook for the Safe Reopening of California's Public Schools – page 34

	Model of instruction	Type of instruction
Instruction	<p>District / school considerations</p> <p>Distance and on-site learning will be supported by district and site administrators, Teachers on Special Assignment, Coaches, and through leading from the middle as we progress to utilizing technology to ensure equity as a tool for all for access to a standards based curriculum.</p> <p>After School Programs</p> <p>21st Century, ASES, and Migrant after school programs will be considered as essential educational services.</p> <p>Until such time as public health guidance provide a positive viewpoint, no after school sports/clubs/or large gatherings will be scheduled.</p>	<p>*Chromebook and Wifi equipment distribution</p> <p>*Meals accommodations</p> <p>*Grade levels will meet following safety measures or virtually to plan and consider delivery of instruction including pacing, student work requirements, grading, and assessment utilizing:</p> <ul style="list-style-type: none"> • District assessment calendar • IAB's as the foundation of instructional rigor • Results from I-Ready, 95%, Renaissance, IAB's, and district or grade level assessments to guide grouping and instruction. • Results from ELPAC to fill known gaps in student learning. <p>*Grade levels will plan for and deliver/participate in:</p> <ul style="list-style-type: none"> • Ensuring classroom management and safe practices • Providing virtual and in-person standards-based and/or content appropriate instruction utilizing CANVAS as the primary platform for Distance Learning • Teachers will establish daily office hours for distance learning support • Pushing out instruction virtually during class • Distance learning work products • Continuity among sites for rigor, delivery, and timing • CFA's will continue to be administered • Hold PLC meetings on Mondays <p>Teacher responsibilities:</p> <ul style="list-style-type: none"> *Build respectful relationships with students and families *Deliver appropriate standards-based instruction *Respond to parents and students in a timely manner *Support diverse learners *Provide students the opportunity to participate in academic activities daily. *Record attendance daily *Report non-participation *Follow grading timelines and procedures *Attend site and program meetings <p>School sites:</p> <ul style="list-style-type: none"> *Identify at-risk students to attend targeted intervention for students either virtually or on site with the support of instructional assistants. *Schedule instructional time *Schedule instructional assistants to support targeted learning for K-3 foundational skills and English Language Development <p>After school programs will plan for :</p> <ul style="list-style-type: none"> • Ensuring social distancing • Supporting grade level essential standards • Childcare <p>Engagement/Attendance:</p> <ul style="list-style-type: none"> • The district will implement the Distance Learning Engagement Plan to assure family contacts are continued to be made for students whose barrier is lack of attendance at school.

FISCAL/PROCEDURAL IMPACTS OF COVID-19

Fiscal Impact of COVID-19

"Schools and teachers deserve credit for quickly adapting to distance learning when schools had to close, but as a teacher, I know firsthand that students learn best in the classroom. The question going forward now is: how do we protect staff, students, and their families' health while ensuring school districts' finances can remain afloat in these dire budget times?" Excerpt from Assembly member Patrick O'Donnell Press Release dated June 29, 2020

Implement workplace controls

*Policies and procedures available on the district website www.arvinschools.org

- Illness and injury prevention plan
- Bloodborne pathogen plan
- Heat related illness plan
- Communicable disease plan
- Covid – 19 Prevention Plan
- COVID-19 School Guidance Checklist
- Reopening Plan

- Recognize that workers with ill family members may need to stay home to care for them or provide childcare
- Implement statutory leaves as pertinent to COVID as mandated
- Provide information and training to support job duties and safety including the use of PPE and social distancing recommendations

- Mandatory temperature taking for all staff
- COVID-19 testing for staff in contact with students or families
- COVID -19 testing for students attending school
- Provide PPE to all staff and students

Transparency of exposure

The district will follow required governance steps as updated for transparency of exposure and current case rates.

Implement workplace controls

* "Implement workplace controls.... Engineering controls involve isolating employees from work related hazards.... Administrative controls require action by the worker or employer. Typically administrative controls are changes in work policy or procedures to reduce or minimize exposure to a hazard... Safe work practices are types of administrative controls that include procedures for safe and proper work used to reduce the duration, frequency, or intensity of exposure to a hazard." Guidance On Preparing Workplaces for COVID-19

1. Individual staff identified as having a formal exposure will receive notification by phone and email stating the date and location of their exposure and next steps.
2. A general notification to the community with possible connection to an exposure will be sent to those members of the community that the case is related.
3. Current case rates will be reported to governing officials as guidance becomes available and then posted on the district website.
4. Public health will be advised of all cases, exposures, and outbreaks within 24 hours.

- Groups are to be limited in size and number to accommodate social distancing
- Transitions are to be limited and supported through designated areas with directional flow of traffic (see site specific maps attached to this plan)
- Provide procedures to limit student mixing – staggered entry and release
- Limit deliveries to departments or offices only

Distance Learning

- *No non-essential visitors
- *Protocols in place for distribution of materials
- *Essential deliveries only

Cohort/Concurrent Instruction Partial Day

- *Essential personnel /contracted labor only
- *No visitors unless approved for educational purposes

Physical Attendance Concurrent/ Full Day

- Hold governance meetings in-person
- Allow limited numbers of visitors

Health and Hygiene Procedures /Training

Utilization of Masks

- Adults to use surgical masks
- Students to use face coverings
- Change mask mid-day
- Store/discard in brown paper bag with student name and date
- Utilize videos posted on the district website for training of staff and students for mask use and removal

Handwashing

- Utilize videos posted on the district website for training of staff and students
- Encourage washing for 20 seconds utilizing singing timed songs or counting
- Ensure use of soap
- Leave water running between students for designated wash times to prevent touching of handles
- Utilize classroom and bathroom handwashing stations
- Rooms without sinks will be provided a portable handwashing station at a close location
- Hands are to be washed prior to leaving the room or eating

Use of hand-sanitizer

- Hands free sanitizer stations constructed by district maintenance staff are to be utilized in each main office, classroom, and restroom area upon entry and exit.
- Individual sanitizer pumps will be available for small office areas and areas of high use (copier, fax)
- Instruction for use will be provided by the adult assigned to the classroom.
- Utilize videos posted on the district website to train

Water Access

- Water fountains are currently shut off and students/staff are encouraged to bring their own water bottle

Identification and Tracing Procedures

Site or program administrators are responsible for responding to information **regarding a positive case**

- Immediately isolate the positive or symptomatic case
- Conduct contact tracing utilizing the COVID Prevention Plan appendices instructions and forms
- Inform the district office Human Resources Department
- District staff ensure Public Health reporting of individual cases, exposures of over 3 and over 20 are reported in accordance with current guidance.

Local health department contacts for each school site are the Principal, Vice Principal and nurse. First contact is to be the Principal.

Staff, students, or visitors identified as having been **exposed** will be called in-person to initiate the request to be tested immediately. Staff able to conduct their work remotely will be allowed to do so and those unable to work remotely will be assigned applicable leave. Students will be moved to 100% distance learning until cleared to return. Exposed individuals will receive formal written notification within 24 hours.

Staff will receive their notification by email. Parents/students will receive their notification through the district's Blackboard system.

Personnel, contractors, students, parents, or the larger community that **may have been exposed** will receive a written general notification to the community stating that an exposure has been identified.

Procedures noted in the **COVID Prevention Plan** will be utilized until further guidance is provided.

Stable groups

Maintain student and staff in **stable groups**. Recommended group sizes begin at 6 to 8 for initial cohorts, expanded cohort sizes may increase to 16 under cohort status, increasing to 75% in a class when reopening is initially possible.

Office staff <ul style="list-style-type: none"> While under cohort guidance, office staff are to remain on an A/B or preset schedule to prevent mixing 	Grab and Go <ul style="list-style-type: none"> Staff are to be assigned in clustered groups which may not then mix with other site or district groups in person while under cohort guidance Staff serving students in person are not to be used for grab and go services
Dual Immersion <ul style="list-style-type: none"> Home room teachers provide in-person services and the second teacher provides virtual services to that group of student during afternoon groups until in the Yellow Tier. 	95% / intervention groups <ul style="list-style-type: none"> To be conducted virtually regardless of in-person or distance learning circumstances until in the Yellow Tier.
ELD groups <ul style="list-style-type: none"> Provided by the homeroom teacher or conducted virtually whether in person or distance 	Cohort/Assessment Groups <ul style="list-style-type: none"> Students brought to school for cohorts or group testing may not return with another group until 14 days have passed since the last day with the group
Departmentalized groups <ul style="list-style-type: none"> Conducted through distance learning until below rate of 7/100,000. Upon return teachers in 7th grade maintain their own class with students accessing other classes virtually. Teachers conduct their non-home room class virtually. 	Electives <ul style="list-style-type: none"> PE conducted by homeroom group Band conducted outside or virtually with social distancing Other electives conducted virtually until in the yellow tier.

MOVEMENT AROUND CAMPUS

Classroom desk seating alternates A/B seating with 6 feet between	Arrows are placed to mark directionality of hallway usage throughout areas utilized at each campus
Bus seats alternate by side of bus	Bathroom, recess, and other scheduled events are staggered.
Tables have been purchased and placed for outside dining.	Sick rooms are identified.
Staff follow protocols to check for mail in one-way directions as scheduled.	Surveillance testing and screening have set protocols for distancing.
Campuses identify gates for use by grade level or bus transportation and have social distancing measures in place.	Bathroom usage will be limited to one person for each stall/sink and remainder of students wait outside on marked dots. Students are reminded of the need to socially distance while washing hands.

Closing School Preparedness

Guiding Considerations:

CLOSING SCHOOL PREPAREDNESS - see page 17 of this plan for triggers for temporary closure

School Closure Plan	Superintendent	<ul style="list-style-type: none"> *Follow governance directive if given for closure *Inform the school board of details pertinent to possible local closure decision *Hold administrative council to share details with site and program leaders including union representatives
	School Board	Take local action to close school if full closure – provide guidance for partial closure
	District Communications Personnel	Prepare notifications to family, staff, students
	Cafeteria	Continue to provide grab and go breakfast and lunch meals at identified school site or sites on a daily basis
	Technology Department	<ul style="list-style-type: none"> *Ensure all students have devices *Ensure all families have internet connectivity *Ensure google hotline is available *Ensure contracts and mandatory governance items are kept up to date
	Family Resource Center	<ul style="list-style-type: none"> *Ensure google hotline is available *Continue to meet community needs through partnerships as possible ie food distribution, healthcare items, and essential paperwork
	Maintenance and Operations	<ul style="list-style-type: none"> *MOT Director and leads -Identify areas requiring deep cleaning/disinfection *Custodial Staff -Follow cleaning protocols to deep clean all identified areas *Continue to maintain facilities and yard areas
	Certificated Staff	<ul style="list-style-type: none"> *Ensure students leave with required instructional materials, devices, and have access to internet connectivity *Continue to meet a minimum of once a week for grade level PLC work following essential standards pacing guides set by the grade level *Identify materials needed for students to take home for remote work and prepare (this is to be instructional material from adopted textbooks to be facilitated online – the district does not plan to support paper packets) *Identify materials for instruction / PLC meetings - ensure these are available for on-site or remote work *Ensure preparedness for loading/scanning/grading work online and conducting daily instruction with the required 4 hour workload mandatory for attendance recording *Take daily attendance *Ensure timelines are met for IEP/504 items *Complete essential paperwork as assigned by administrator including grades, report cards, progress reports, attendance files, catch-up plans, assessment completion, retention forms, grade placement forms, etc.
	Office staff	Be prepared to work remote or at home with one day notice and time to come to work/pick up materials – keep items organized for transition
	District and site administration/program staff	<ul style="list-style-type: none"> Ensure mandatory governance functions continue *Train parents in use of online meeting format to meet timelines and input requirements *Utilize district programs to gather information to meet staff and family needs through meetings and surveys *Continue function of the program
	HR department	Ensure list of substitutes is up to date and mandatory timelines are met
	Instructional aides/afterschool program staff/categorical clerks/student success facilitators/campus supervisors	Meet with assigned groups or individual students as assigned during program hours to facilitate and support academic achievement and mental health
	Librarians	<ul style="list-style-type: none"> Ensure Williams Act compliance through textbook distribution Support technology access as devices will be used for content delivery Provide resources to instructional staff to support instruction



Resources

District Plans Available

- Arvin Union School District Website www.arvinschools.com

Updated Guidance

- <https://schools.covid19.ca.gov>
- COVID-19 and Reopening in-Person instruction Framework and Public Health Guidance for K-12 Schools in California, 2020-2021 School Year released January 14, 2021
https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Consolidated_Schools_Guidance.pdf

Additional Guidance

- Cohorting guidance <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/small-groups-child-youth.aspx>
- CDC Interim Guidance for Preventing Spread www.cdc.gov/coronavirus/2019-ncov/hcp/guidance-prent-spread.html.
- Public Health Reporting guidance https://kern.org/wp-content/blogs.dir/4/files/sites/4/2020/10/Positive-Case-Guidance_CDPH_Oct-8-1.pdf



BEAR MOUNTAIN ELEMENTARY

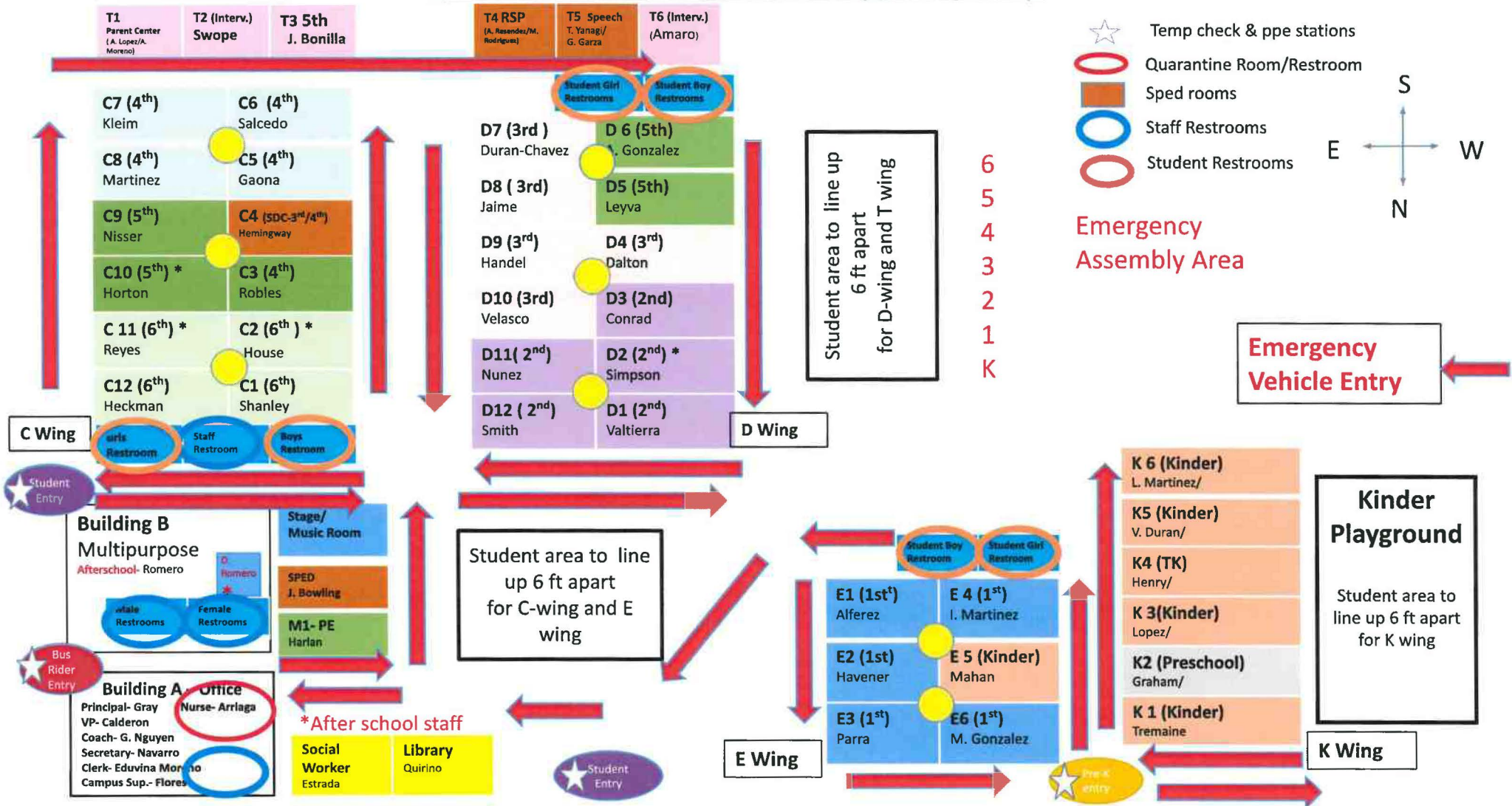
1501 Hood St. Arvin, CA 93203



REOPENING MAP: Entrance/Line Up



El Camino Real 2020-21 Reopening Map



COVID WALK

Sierra Vista Elementary School

300 Franklin St., Arvin, CA 93203 - (661) 854-6560

NORTH

6th
&
½
5th
Grade

Testing
Room

Restroom Breaks (SPED)

Mr. B @ 10:00 – 10:10 am

Ms. Rivas @ 10:10 – 10:20 am

Restroom Breaks (Co-HORTS)

C-2 @ 9:40 am - 9:50 am

C-3 @ 10:10 am - 10:30 am

C-4 @ 10:30 am - 10:40 am

C-5 @ 10:40 am - 10:50 am

E-1 @ 10:50 am - 11:00 am

1st
Grade

2nd
Grade

3rd
Grade

4th
&
½
5th
Grade

NURSE
CHECK-
IN #1
Station

AM
Waiting
area for
students

ENTRY gate for ALL 3-6th

EXIT gate for ALL 3-6th

CAFÉ
DEPT.

Lunch Tables

EXIT gate for ALL TK-2nd

NURSE
CHECK-
IN #2
Station

ENTRY gate for ALL TK-2nd

MOT
DEPT.

PRE-
School
DEPT.

I.A.

I.A.



Haven Drive Middle School

Hybrid Reopening School Map

