

Reconfiguration Committee Meeting

January 15, 2019

Welcome and Introductions

Review Norms for the Group -determined at the last meeting

Share contact information

Review Role of the Committee

1. Become familiar with and follow board parameters for reconfiguration
2. Recommend 2 modified school site boundaries to the board including pro's / con's and cost implications
 - a. Request and receive reports and information
 - b. Utilize the Flo Analytics enrollment forecasting and boundary review software to guide work
 - c. Reflect on School Facilities Needs Analysis
 - d. Request and receive information from the parents/groups you represent

Dual Strand – modified neighborhoods / reconfigured boundaries	Three Tk – 6 Dual One 7-8 with Spanish Classes Or Dual Self-contained
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Review Items to Consider with Highest Impact

- a. Set period of estimated change (timeline for implementation)
- b. Student movement
- c. Transportation costs and time – walking/biking/safety
- d. (Accommodate Intra/inter district agreements)
- e. (hard boundary)
- f. High Impact Neighborhoods (density, racial, socioeconomic)
- g. Walking/biking areas

Dates for Upcoming Meetings

January 15 and 29

February 19 and 26

March 5 and 12

April 23 and 30

Review of information requested

- Current boundaries
- Bus routes
- # of students by grade at each school
- # of students projected by draft staffing numbers for next year
- # of rooms used at each site
- Inter/Intra district rules – numbers were requested but given Education Code will not affect decisions
- Bond - timeline for construction

Discuss timeline based on information provided

Demonstrate model of Flo Analytics

Group Norms

1. Respect -take turns and don't interrupt
2. Have an open mind – don't already have a choice
3. Communicate, Listen, Share
4. Attend every meeting possible – please be on time
5. Ask the questions
6. Think “big picture”
7. Discuss advantages and disadvantages
8. Agree to disagree and not have hard feelings

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